International Medicine and Biomedical Science degrees and university preparation programmes

2017-2018

INTO © ST GEORGE’S, UNIVERSITY OF LONDON
Experience clinical placements in the US

A friendly campus welcoming students from over 100 different countries

Over 280 years of excellence and innovation in research and education
A unique health sciences university in London

Shared campus with St George’s Hospital, one of the UK’s busiest hospitals

Internationally-focused courses preparing you for worldwide medical careers
Destination St George’s, University of London

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Top 200 universities worldwide
(Times Higher Education World University Rankings 2015-2016)

Opportunities to learn from clinical practice at one of the UK’s busiest hospitals

Destination St George’s, University of London
“As the UK’s only university dedicated to medicine and healthcare sciences, I’m excited by the opportunities we offer. Our students bring focus and passion to making a difference, whether in their studies or in the array of sporting and social activities here. Our growing international student body is an integral part of this atmosphere and community at St George’s.”

Professor Jenny Higham, Principal
St George’s, University of London
1733
St George’s founded

Alumnus Edward Jenner created the world’s first successful smallpox vaccine in 1798

About the University

When you study at St George’s, University of London, you’ll be joining the UK’s only dedicated medical and healthcare university, where a 280-year history combines with modern, innovative teaching and research to create a genuine community feel.
Throughout our long history, St George’s has been at the forefront of medical advances, from our alumnus Edward Jenner’s work in eradicating smallpox, to the completion of the UK’s first heart pacemaker operation in 1958.

Today, we undertake world-class research in cardiology, stroke, epidemiology, cell signalling, and genetics. Globally, we focus on the fight against HIV and infectious disease, and locally we pursue the application of advances in child health and cardiology.

A shared campus with St George’s University Hospitals NHS Foundation Trust, one of the UK’s largest teaching hospitals.

Neighbours with the South West London and St George’s Mental Health Trust.

A special combination of supportive learning environments, with a wealth of local clinical experience.

Truly immersive training.

Find out more about the University:
www.intostudy.com/sgul/university
AN INTERNATIONAL FOCUS
We offer degree programmes in medicine and biomedical science, as well as pre-university preparation courses, designed specifically for international students.

As a student on a pre-university Foundation programme, you will benefit from academic study incorporated with English language teaching, to help you develop the key skills and competencies to apply and progress successfully to medical, biomedical and healthcare programmes.

As a degree student, you will experience both medical training at the University, and clinical placements in the UK and US, as well as preparation for the United States Medical Licensing Examination (USMLE).

LEARNING AND TEACHING
Throughout your time at INTO St George’s, you will be taught by highly respected and internationally renowned staff, studying in small, interactive groups to make sure you remain fully supported and engaged.

Our innovative degree programmes combine traditional learning and independent study with Case-Based Learning (CBL) and Problem-Based Learning (PBL), allowing you to engage with real-life problems, and research solutions systematically under the guidance of expert teaching staff.
AN INTERNATIONAL STUDY CENTRE
INTO St George’s is proud to offer a multi-million pound teaching and student space at the heart of the Tooting campus in south-west London. Here, you will benefit not only from excellent teaching standards, but from world-class facilities, including:

- a specialist Learning Resource Centre in addition to St George’s library
- student break-out zones, with space for individual and group learning
- access to the University’s virtual learning environment, allowing you to download lecture notes and additional course content

“On the way to the cafeteria, you see the paediatric ICU and you think, ‘I could be doing placements there sometime soon.’ It’s special; it makes it unique.”

Kashyap, Kenya
At St George’s, you’ll have access from day one to the expertise and support of some of the finest teaching professionals in healthcare, as well as a range of exceptional campus facilities.

LABORATORIES
Clinical-skills laboratories use the latest patient simulators to mirror real-life health problems.

- Skills lessons allow you to practise resuscitation techniques, as well as taking blood pressure and pulse readings.
- Practical classes in biological sciences provide you with direct experience of experimental and diagnostic techniques.
- On-site dissectional facilities give you access to cadaveric material, models, 3D reconstructed and plastinated specimens.

RESEARCH OPPORTUNITIES
At St George’s, you will be surrounded by world-class on-campus research, creating an inspiring environment in which to study. You will also have access to state-of-the-art technology within individual research groups, as well as central research facilities such as the Medical Biomics Centre.
LIBRARY
- Healthcare and biomedical materials comprising more than 42,000 books and multimedia resources.
- Subscriptions to over 10,000 journals.
- Access to a wide range of medical and healthcare databases.
- Information literacy courses to help you brush up on your information-finding skills.
- Netbooks available to borrow.
- Extensive opening hours, making the library a great place for group and individual study.

INFORMATION TECHNOLOGY
Five computer suites, two offering 24/7 access, house over 250 workstations. Network access is also provided in all halls of residence bedrooms and common areas, with numerous Wi-Fi hotspots throughout the campus.

The virtual learning environment allows you to download lecture notes and other useful programme content, and to take part in online discussions with your tutors and classmates.

Learn more about the facilities on campus: www.intostudy.com/sgul/university
Student life

Being a student is about more than just obtaining a degree, and at St George’s you’ll have many opportunities to form life-long friendships as you get involved in student life.

90+ clubs, societies and community projects

Excellent volunteering opportunities

▲ Robert Lowe Sports Centre  ▲ Shared social space  ▲ Dance studio
SPORT
If you enjoy sport, this is the place to be. Our field hockey, rowing, football, netball, rugby union, cricket, fencing and many other teams are always on the lookout for new members. Whether you're at professional level or have never played before, we have teams to suit your abilities.

You will have access to a range of local and on site sports facilities, including:
• three squash courts
• aerobic training rooms
• swimming pool
• two well-equipped weight-training rooms
• a sports hall for badminton, volleyball, netball, football, cricket and more

STUDENTS’ UNION
The majority of social and leisure activities revolve around the Students’ Union (SU), which hosts regular events, such as comedy nights, film nights and music events. Union facilities include:
• games and pool room
• bar and café
• music room
• dance studio
• additional common rooms

SU officers represent all St George’s students on university committees, with two international officers ensuring your voice is heard. For more information about the SU, visit: www.sgsu.org.uk

Discover more about student life: www.intostudy.com/sgul/campus-life
JOIN A SOCIETY
Whatever your interests, there’s a society to suit you at St George’s. From drama, film and photography, to modern languages and faith societies, you’re sure to find a place to pursue your passion, make friends and become part of the student community.

You’ll also have the opportunity to join societies related to the health sciences, including:
• Amnesty International
• Global Health Forum
• Doctors Without Borders
• Student Action for Refugees
• UNICEF

“Adjusting to life in the UK was easy – everyone at the Centre really helped, the staff are like friends, and there’s a good social side. There are so many sports and activities here – we work hard and we play hard!”

Michelle, Ghana

2014 Completed International Foundation and progressed to Biomedical Science at St George’s, University of London
BECOME A VOLUNTEER
The SU provides many opportunities for students interested in voluntary work. You can volunteer and learn first aid skills with the St John Ambulance service, provide support for sick children at the Teddy Bear Hospital, or fundraise for research through a number of medical charities represented on site.

INTERNATIONAL SUPPORT
As an international student, you are also able to join the International Student Society (ISS), whose exciting social programme is designed to help you take advantage of the wide range of opportunities that London offers.

You will also enjoy free membership of International Students’ House, a social, cultural and recreational centre in the heart of the city. Open all year round, this is a great place to meet students from other London universities in a safe, relaxed environment.

“I had loads of opportunities to enhance my skills at INTO. I volunteered at Foodcycle, helping to prepare free meals for those in need, and as a mentor to students with special learning needs.”

Munsef, Libya

2015 Completed International Foundation and progressed to International Medicine (BSc/MBBS) at St George’s, University of London
“Before I arrived I was worried about being alone, and whether I would get enough support from my teachers. But Student Services quickly helped me with everything, and now I feel really at home here.”

Klaud-Franceska, Cameroon

2015 Completed International Foundation and progressed to Biomedical Science at St George’s, University of London
Student support

Whether you’re embarking on one of our degree programmes or studying for the International Foundation, choosing INTO St George’s means taking the next step on a life-changing journey. And whatever your academic or career goals, the extensive support network at the University is there to guide you, every step of the way.

APPLICATIONS
As soon as we receive your application, our experienced and multilingual Admissions Team will ensure that your application is processed swiftly and that you receive the documents you need to obtain your entry visa for the UK.

For further information see pages 56 and 60.

COMING TO THE UK
Once you have accepted your offer, you will receive a pre-departure guide containing practical information to help prepare you for your arrival in London and course enrolment.

Download the pre-departure guide: www.intostudy.com/uk/pdg

AIRPORT PICKUP
We can also arrange for you to be picked up at one of London’s international airports for an additional charge.

PASTORAL CARE
INTO St George’s is dedicated to ensuring your safety and support. On arrival, the Student Services team will provide you with guidance on settling in to student life in London, and will remain the first point of contact throughout your programme for any non-academic issues.

Support services offered include:
- orientation programme during your first week
- wardens within student residences
- visa and immigration support, including workshops and individual appointments
- support for students with disabilities
- student clubs and social programmes

UNIVERSITY SUPPORT SERVICES
As well as tutors, the University offers the following support services:
- Student Centre, offering support with all aspects of student life, from finances, accommodation and exams, to international queries, careers, and even finding your way around
- student mentors
- careers service
- chaplaincy and faith support

Download the pre-departure guide: www.intostudy.com/uk/pdg
Learn about student living:
www.intostudy.com/sgul/accommodation

Accommodation size may vary depending on the room you choose
Accommodation

Choose to live alongside other students in the University’s student residences, which are within easy reach of the university campus, or in carefully selected homestay housing.

HORTON HALLS
Horton Halls accommodates almost 500 students from all St George’s courses, and offers you the chance to mix with UK and international students in a diverse and dynamic environment.
- 15 minutes’ walk, or a short bus journey, from the University campus.
- Close to local supermarkets and shops.
- En suite, single study bedrooms, sharing a well-equipped kitchen and dining area.
- Specially designed ground-floor accommodation for wheelchair users.
- Two spacious common rooms, each containing comfortable chairs, table tennis and televisions.
- Internet access in all rooms.
- On-site laundry facilities.
- 24-hour staffed reception.
- A bedding pack including a single duvet and cover, pillow and pillow case, and a sheet and mattress protector is included.

OTHER ACCOMMODATION OPTIONS
Furzedown Student Village
Furzedown Student Village is located in Tooting, a short bus ride from St George’s. Recently refurbished, it has 263 en suite, single study rooms, all with upgraded facilities and well-equipped shared kitchen areas. Fast Wi-Fi access, a large shared common room, quiet study area, gym, laundry facilities and a 24/7 security warden are all on site. This accommodation is only available to International Foundation students over 18.

The University of London
All students at INTO St George’s have access to accommodation services run by the University of London, which has eight intercollegiate halls of residence, located in central London. For more information, visit: www.halls.london.ac.uk

Private accommodation
The University of London Housing Services also offers advice to students seeking accommodation in the private sector. If you are considering private accommodation in London, contact the St George’s accommodation office via email: accommodation@sgul.ac.uk

“Living in Horton Halls is really enjoyable because I have so many friends to socialise with. It’s really convenient for us to go to campus as it’s just a 15-minute walk, and there’s also a bus that goes there.”

Aung Kaung Sett, Myanmar
A local community in the heart of the city

Tooting offers the best of both worlds. Small enough to maintain a friendly atmosphere, but close enough to the bright lights of central London, you will benefit from everything the capital has to offer, while living in a busy, local community.

CULTURALLY VIBRANT, EXCITING AND DIVERSE
Located in south-west London and home to a large student community, Tooting’s multicultural diversity is reflected in the shops, restaurants and wide range of local facilities you will find on your doorstep, from big-name clothing stores and supermarkets, to specialist boutiques.

LEISURE TIME
You will find plenty of ways to occupy your spare time and socialise with friends, including:
- an excellent selection of restaurants and cafés, offering cuisines from around the world
- nearby Tooting Bec lido, the UK’s largest outdoor swimming pool
- neighbouring Wimbledon and Kingston, which can be reached easily by bus
- Wandsworth Common and Tooting Bec Common, just 10 minutes from student halls

LONDON ON YOUR DOORSTEP
With excellent transport links including an Underground station, a train station and multiple bus routes, you can easily be in the heart of the city in just 20 minutes.

As well as being a shopper’s paradise, London offers countless entertainment opportunities, including:
- a superb choice of internationally-renowned museums and art galleries, many with free access
- celebrated tourist attractions like the London Eye and Big Ben
- world-famous theatre shows in the vibrant West End
- sports facilities at the Queen Elizabeth II Olympic Park

Home to more international students than any other city in the world, London provides a truly international experience and the chance to develop a global network of friends.

“Living close to central London I can easily go shopping, and visit places like Westminster and Big Ben. I especially love Leicester Square and Piccadilly Circus.”

Iesra, Libya

2014 Completed International Foundation and progressed to Biomedical Science at St George’s, University of London
5th best city in the world for students
(QS Best Student Cities 2016)

Discover more about London:
www.intostudy.com/sgul/london
My Life at INTO

Nour from Egypt is studying the International Foundation in Medical, Biomedical and Health Sciences. Find out more about his story.

SUPPORTIVE LEARNING ENVIRONMENT
For our professional development lectures, we’ve had lots of discussions about diseases – one of them was about HIV and it was an amazing talk, I enjoyed it a lot. We also looked at ethics and making the right decisions as a doctor. We’re learning a lot of new things and so the tutors and my classmates are really supportive when it comes to asking questions in class.

“The MMIs are mini interviews looking at your personality and how you react in a doctor’s situation. I’m looking forward to our classes in MMI to understand more about them.”
MENTOR SCHEME
I have an amazing mentor - he’s supportive and just like a big brother to me. He currently studies MBBS at St George’s, so has a lot more experience than I do. If I have any questions regarding studies and support during the practicals, I can go to him, and he’s been helping me with my personal statement too. The mentor system is really good, and I look forward to being a mentor to someone else.

“Every teacher makes sure I fully understand everything in each class, which is helping me take a step closer to my dream of becoming a surgeon.”

LIVING AWAY FROM HOME
Before coming here I was a bit worried I would be lonely as I would be away from my parents, and have lots of responsibility that I’m not used to. But since arriving, there’s not a single question I have asked that hasn’t been answered. If I need help with anything, the team here are the first to help me.

SOCIAL LIFE
It’s really easy to make friends here; there are icebreaker activities, and events like an international lunch and trips – now everyone knows me here!

Hear more from INTO students:
www.myin.to/student-stories
In 2000, St George’s introduced the 4-year Graduate entry medical degree

About our courses
Our courses and application

About your course

Shared campus with one of the largest teaching hospitals in the UK

Ranked among the Top 50 UK universities
(Guardian University Guide 2016)

About our courses

Shared campus with one of the largest teaching hospitals in the UK

Top 50

UK university

(Guardian University Guide 2016)
Choosing your course

INTO St George’s, University of London offers a wide range of academic programmes designed specifically for international students. The International Foundation programme will help prepare you for entry to a medical or biomedical degree, and acclimatise you to living and studying in a UK university environment.

“Each year I look forward to welcoming new students to INTO St George’s. Our Centre benefits from the friendly and supportive nature of a small campus. While securing a place at medical school is a challenge, there’s a network of support here to help students overcome each hurdle.”

Cheddiann Ishmael, Centre Director

Meet some of our teachers:
www.intostudy.com/sgul/teachers
PROGRESSION ROUTES
The chart below gives you an overview of all of our courses to help you see which course will be suitable for you. Please refer to the course description pages for full details.
International Foundation Medical, Biomedical and Health Sciences

- **98%** of successful students progressed to a medical or biomedical degree in 2015
- Includes preparation for medical applications in the UK and overseas
- Excellent work experience opportunities

**PROGRAMME OVERVIEW**
Lasting three terms, this programme combines scientific academic study and study skills with English language support, cultural orientation and specific classes in medical and healthcare professionalism.

The programme will prepare you for applications to the International Medicine (BSc/MBBS), Biomedical Science BSc (Hons), and other healthcare science programmes at St George’s and other UK universities, as well as training in other professions allied to medicine, such as physiotherapy or radiography.

**WHY CHOOSE THIS PROGRAMME?**
The programme provides academic preparation in line with that of UK A-levels, with the added benefit of preparation for moving into a professional training programme.

Gaining entry to a medical, biomedical or healthcare degree can be exceedingly competitive, so this programme combines academic study with specific support for international students as you move through the admission and selection processes.

“I learned so much during my foundation year. I was given topics but had to find my own way of learning the topic and solving problems around it. These are really beneficial skills for a career in medicine.”

Feras, Libya

2014 Arrived at INTO St George’s, University of London
2015 Completed International Foundation
2015 Progressed to Medicine MBBS at the University of Central Lancashire
WHAT IS SPECIAL ABOUT THE PROGRAMME?

• Full university status for all students.
• Quality assured by St George’s, University of London, one of the oldest medical schools in the UK.
• Study on the University campus which shares its site with St George’s University Hospitals NHS Foundation Trust, one of the UK’s largest and busiest hospitals.
• Opportunities to gain work and volunteer experience.
• Mentorship and support from current medical students.
• Tailored support for international students in preparing for applications to medical and healthcare programmes including interview.
• Excellence in pastoral care and support - a friendly and welcoming environment.
• Access to numerous St George’s and the University of London Student Union societies and clubs.

WHAT IF I DO NOT MEET THE MINIMUM ENGLISH LANGUAGE REQUIREMENTS?
If you do not meet the minimum English language requirements for direct entry to the three-term Foundation programme, we recommend you take one or more terms of English for University Study at one of our INTO centres in London.

For more information, please contact your education counsellor or email: ukes@intoglobal.com

HOW IS THE PROGRAMME VALIDATED AND RECOGNISED?
The programme is accredited and quality assured by St George’s, University of London. Successful completion of the programme leads to the award of a St George’s Hospital Medical School International Foundation Certificate, with the opportunity to progress onto a degree programme in Medicine, Biomedical Science or a number of other professions allied to medicine.
KEY FEATURES

Academic content
Approximately three quarters of the programme is devoted to the subject based science modules, designed specifically to help you to reach the required academic level to progress onto a medical, biomedical or related degree programme. In addition the programme will develop your academic, study, professional and language skills.

Skills development and English language support
The essential skills module embeds English language support which is designed to help you reach the required level in academic English and covers reading, writing, speaking and listening. The module is assessed internally, though you may additionally choose to take an external test such as IELTS.

Professionalism and study skills
Preparation for university is about more than academic and language support. You will need to identify how you learn, and develop the skills to ensure your success, such as note taking, structuring written assignments, group work, and presentations.

In preparation for medical, biomedical and healthcare degrees, it is also essential for you to develop the core non-academic competencies necessary when moving into professional training, including organisation and problem solving, initiative and resilience, insight and integrity and empathy.

Work experience and volunteering
Work experience or volunteering is essential for entry to most medical schools in the UK. Universities want to see evidence of your ability in a variety of behavioural competencies and skills, such as team working, effective communication, empathy, initiative and resilience. Practical experience will also help you to demonstrate that you have an understanding of the context and different cultures in which you will study.

Our connections with a variety of large and small organisations will allow you to develop a comprehensive portfolio of experience, demonstrating your abilities and intercultural understanding.

Mentor scheme
You will be paired with a current St George’s student who will act as a mentor throughout the year. Your mentor will help you settle into university life in the UK, and will also be a key resource in helping prepare for interviews and getting advice on university applications.

Academic guidance
You will receive support from your tutor on personal and academic issues, including advice on your studies.

Assessment
Assessment is both formal and informal. Entry to medical and biomedical programmes is highly competitive. The process of assessment is not simply to pass or fail students, but to help you improve and build on your success. Marks from the International Foundation programme do not count towards a final degree, but help the University assess your abilities in your chosen field of study.
**UK Clinical Aptitude Test (UKCAT)**

This online examination tests analytical and critical thinking; vital attributes not only for the study of medicine but also study at university level in the UK. There are five elements to the exam:

- verbal reasoning
- quantitative reasoning
- abstract reasoning
- decision making
- situational judgement

INTO St George’s students wishing to progress to medicine will take the test in early July, and we offer intensive preparation starting in early spring, as well as input throughout the academic year to build your analytical and critical thinking skills.

For more information visit: [www.ukcat.ac.uk](http://www.ukcat.ac.uk)

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**Multi Mini Interviews (MMI)**

Multi Mini Interviews combine traditional-style questions with task-based activities, providing a high level of interaction and the opportunity to demonstrate more than just a taught knowledge of the field of medicine. The MMIs assess one or more of the following eight competencies, which have been developed from the General Medical Council’s publication, ‘Tomorrow’s Doctors’:

- academic ability and intellect
- empathy
- initiative and resilience
- communication skills
- organisation and problem solving
- team work
- insight and integrity
- effective learning style

**A typical week**

You will be expected to work a nominal 40-hour week, made up of an average of approximately 20 hours of timetabled lessons and 20 hours of self-directed learning. These contact hours will be made up of a combination of lectures, laboratory based work, workshops and tutorials.

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### SAMPLE TIMETABLE

<table>
<thead>
<tr>
<th>Time/Day</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00-10.00</td>
<td>Biology</td>
<td>Chemistry</td>
<td>Biology</td>
<td>Mathematics</td>
<td>Chemistry</td>
</tr>
<tr>
<td>10.00-11.00</td>
<td>Chemistry</td>
<td>Mathematics</td>
<td>Chemistry</td>
<td>Skills</td>
<td>Physics</td>
</tr>
<tr>
<td><strong>Lunch</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13.00-14.00</td>
<td>Physics</td>
<td>Biology</td>
<td>Activities/Sports/Voluntary work</td>
<td>Chemistry</td>
<td>Skills</td>
</tr>
<tr>
<td>14.00-15.00</td>
<td>Skills</td>
<td>Chemistry</td>
<td></td>
<td></td>
<td>Skills</td>
</tr>
<tr>
<td><strong>Break</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.30-16.30</td>
<td>Tutorials</td>
<td>Biology</td>
<td></td>
<td>Biology</td>
<td>Tutorials</td>
</tr>
</tbody>
</table>
**PROGRESSION TO ST GEORGE’S, UNIVERSITY OF LONDON**
Satisfactory completion of the International Foundation in Medical, Biomedical and Health Sciences can lead to any of the following options.

### INTERNATIONAL FOUNDATION PROGRESSION OPTIONS*

<table>
<thead>
<tr>
<th>Degree programmes</th>
<th>Award</th>
<th>Length of study</th>
<th>Skills module grade**</th>
<th>Compulsory modules and grades</th>
<th>Overall grade</th>
<th>Other requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Medicine</td>
<td>BSc/MBBS</td>
<td>6 years</td>
<td>68%</td>
<td>No less than 60% in all modules</td>
<td>75%</td>
<td>In addition to academic grades, applicants will be assessed on the quality of their written application, their work or voluntary experience, their performance in the UKCAT examination, and their performance in the medical selection Multi Mini Interview (MMI)</td>
</tr>
<tr>
<td>Biomedical Science</td>
<td>BSc (Hons)</td>
<td>3 years</td>
<td>68%</td>
<td>60% in the Biology and Chemistry modules, and no less than 50% in all other modules</td>
<td>60%</td>
<td>In addition to academic grades, applicants will be assessed on the quality of their written application</td>
</tr>
<tr>
<td>Physiotherapy</td>
<td>BSc (Hons)</td>
<td>3 years</td>
<td>68%</td>
<td>60% in the Biology module, and no less than 50% in all other modules</td>
<td>65%</td>
<td>In addition to academic grades, applicants will be assessed on the quality of their written application, their work or voluntary experience, and their performance in the physiotherapy selection interview</td>
</tr>
<tr>
<td>Diagnostic Radiography</td>
<td>BSc (Hons)</td>
<td>3 years</td>
<td>68%</td>
<td>60% in the Physics module and 50% in all other modules</td>
<td>60%</td>
<td>In addition to academic grades, applicants will be assessed on the quality of their written application and their work or voluntary experience</td>
</tr>
</tbody>
</table>

* Students who have previously completed A-levels or an A-level equivalent programme elsewhere, and have not achieved the appropriate grades to apply directly for our degree level programme, may be eligible for the International Foundation in Medical, Biomedical and Health Science. However, these students will be able to progress to Biomedical Science (BSc (Hons)) or Physiotherapy (BSc (Hons)) only, and will be required to achieve progression grades higher than above in order to be considered for their chosen degree programme. Applicants wishing to take this route must meet the standard (pre-A-level) Foundation entry requirements for their country and must have achieved a minimum of CCD or equivalent in their A-levels or equivalent programme.

** Assessment for this requirement is through the English and Skills for Medicine and Science module. For more details please see above.
PROGRESSION TO VETERINARY SCIENCES

The Royal Veterinary College is the largest and longest-established vet school in the English-speaking world and is a college of the University of London.

Satisfactory completion of the International Foundation in Medical, Biomedical and Health Sciences can lead to any of the following degrees at the Royal Veterinary College.

INTERNATIONAL FOUNDATION PROGRESSION OPTIONS

<table>
<thead>
<tr>
<th>Degree programmes</th>
<th>Award</th>
<th>Length of study</th>
<th>IELTS requirement</th>
<th>Compulsory modules and grades</th>
<th>Overall grade</th>
<th>Other requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Veterinary Medicine</td>
<td>BVetMed</td>
<td>5 years</td>
<td>7.0</td>
<td>70% in the Biology and Chemistry modules</td>
<td>75%</td>
<td>Selection interview 4 weeks’ relevant work experience</td>
</tr>
<tr>
<td>Wild Animal Biology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biological Sciences/ Bioveterinary Sciences</td>
<td>MSci</td>
<td>4 years</td>
<td>7.0</td>
<td>60% in the Biology and Chemistry modules</td>
<td>60%</td>
<td>N/A</td>
</tr>
<tr>
<td>Applied Biological Research/ Applied Bioveterinary Research</td>
<td></td>
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</tr>
</tbody>
</table>

PROGRESSION TO OTHER MEDICAL SCHOOLS AND UNIVERSITIES

The International Foundation programme is recognised as suitable for entry to other UK and Irish medical schools and universities, including the University of Central Lancashire, Brighton and Sussex Medical School, and the Royal College of Surgeons in Ireland.

Students may also progress to Biological or Biomedical Science degrees at King’s College London, Newcastle University, the University of Edinburgh, University of Glasgow, as well as other UK and international universities.
STUDENTS’ SUCCESS
Our International Foundation students have progressed to medical and healthcare sciences programmes at St George’s and other UK universities.

International Medicine | St George’s, University of London | Paramita, Indonesia

Medical Science
University of Exeter | Cian, Jordan

Medicine | Royal College of Surgeons in Ireland | Panchanit, Thailand

Medicine | Royal College of Surgeons in Ireland | Seung, South Korea

Medicine | Royal College of Surgeons in Ireland | Aly, Egypt

Biomedical Science | King’s College London | Wazana, Zambia
MODULE DESCRIPTIONS
Detailed descriptions of the modules for the International Foundation are below.

English and Skills for Medicine and Science (30 credits)
The skills module, assessed by 100% coursework, is designed to integrate three interdependent strands of learning:

Academic Skills
This develops the skills needed in order to deal effectively with academic studies. It covers:
- the structure and conventions of academic writing
- developing reading strategies for academic study
- ways to deal with spoken texts such as university lectures
- developing the ability to take part in academic discussion and give academic presentations
- key aspects of the use of English for academic purposes

Study Skills
- Designed to help with the transition needed from a school-based learning environment to that of a university one.
- Focus on key skills such as time management and learning strategies.
- Develop critical and analytical thinking, skills that are essential for future study and will also help with your preparation for the UKCAT exam.

Professional Skills
- In collaboration with St George’s, University of London lecturers, this focuses on the aspects and skills you need to succeed as a medical, biomedical or healthcare sciences degree student, and eventually a medical professional.
- Covers communication skills and an understanding of current medical issues.
- Develops an understanding of the application and interview process required including interview techniques and step-by-step assistance for the UCAS application.

English language development
If you need help to reach the required English language level for entry into medical, biomedical or healthcare sciences degree programmes, there will be additional assistance. Students who are having difficulties with certain aspects of their English language will also be offered additional assistance.

Biology (30 credits)
This module covers elements of the five basic principles of biology:
- cell theory, which states that cells are the fundamental units of life
- gene theory as a product of the structure and function of DNA
- evolution in terms of genetic variation in populations and inheritance
- homeostasis and communication in the regulation of the internal environment
- thermodynamics describing the energy changes in living organisms

Additionally, physical and chemical concepts that apply to biology will be taught in order that students have a thorough understanding of the structure, function and integration of organ systems in the body. Detailed knowledge and understanding will be acquired through a range of practical activities such as the microscopic study of cells and tissues, and tutorials which will explore the molecular basis of disease.

The module will be delivered in line with the UK curriculum for A-level Biology and will be taught through formal lectures, laboratory experiments and tutorials. Assessments will comprise of both coursework and two written examinations in January and June. Coursework elements include written communication of researched tasks, practical reports and in-class tests.
Chemistry (30 credits)
In this module you will gain a thorough understanding of the fundamental principles of organic, inorganic and physical chemistry. Topics will include:

- atomic structure and theory
- the periodic table
- chemical bonding
- thermodynamics and reaction kinetics
- classification, structure and reactions of a range of organic molecules to include alkanes, alkenes, alcohols, carboxylic acids and esters, acids and bases
- industrial chemistry

Much of the learning in this module will be carried out through practicals that will be related to specific reactions that take place in the human body.

A formal lecture series, practical activities and workshops will be used to deliver this module and assessment is carried out by coursework and two written examinations. Coursework assessments will comprise of practical reports and problem-solving exercises and will require significant mathematical ability to calculate and analyse data.

Mathematics (15 credits)
This module introduces you to the key mathematical concepts and theories relevant to science, particularly:

- algebra and geometry
- differential and integral calculus
- trigonometry
- logarithms
- exponentials
- probability
- statistics

Mathematical knowledge will be applied to analyse and interpret data and there will be significant statistical analysis, calculation, graph interpretation and data analysis in the other science subjects. Assessment will comprise of a written examination.

Physics (15 credits)
This module will convey the fundamental principles of physics and topics will include:

- physical qualities
- forces and collisions
- waves
- radioactivity and nuclear structure
- work, energy, power and motion

Individual topics will be tailored and related to medical physics and medicine outlining how physics contributes to modern therapeutic approaches toward tackling diseases and disorders. Examples of the use of physics, such as radiotherapy and scanning in relation to cancers, MRI and CAT scanning, the use of gamma and X-rays and ultrasound imaging in pregnancy, will be a focus for learning. Assessment will comprise of a written examination.

PROGRAMME TIMELINE
The following shows the key dates for students on our International Foundation programme:

<table>
<thead>
<tr>
<th>2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>September</strong></td>
</tr>
<tr>
<td>• Arrivals week</td>
</tr>
<tr>
<td><strong>October</strong></td>
</tr>
<tr>
<td>• UCAS deadline</td>
</tr>
<tr>
<td><strong>March and April</strong></td>
</tr>
<tr>
<td>• MMIs take place</td>
</tr>
<tr>
<td><strong>July</strong></td>
</tr>
<tr>
<td>• UKCAT test for Medicine</td>
</tr>
<tr>
<td>• Final results</td>
</tr>
<tr>
<td><strong>September</strong></td>
</tr>
<tr>
<td>• University enrolment</td>
</tr>
</tbody>
</table>
International Summer School

- Exclusive **two-week** Summer School for international students
- Opportunities for **hands-on learning**, with expert advice on the university application process
- An insight into studying **medical** undergraduate degrees at a UK university

**AN INSIGHT INTO MEDICINE**
Join us at our International Summer School in July for a unique insight into studying in the UK. As the UK’s only dedicated medical and healthcare university, St George’s, University of London is the ideal place to gain first-hand experience of both university life and a medical environment.

**WHAT IS INCLUDED?**
- An introduction to the different careers available in medicine.
- An overview of medical undergraduate degrees in the UK.
- A taste of what it would be like to study Medicine in the UK.
- The opportunity to experience life on campus at a London-based hospital and medical school.
- First-hand experience of the Multi Mini Interview, and additional information about the UK Clinical Aptitude Test (UKCAT), both required for admission to medicine.

**Key facts**

<table>
<thead>
<tr>
<th>Course dates</th>
<th>July 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age requirement</td>
<td>Minimum age: 16</td>
</tr>
<tr>
<td>Entry requirements</td>
<td>All students are required to have a good academic record, and an interest in studying Medicine.</td>
</tr>
<tr>
<td>Course fee</td>
<td>£2,500 which includes accommodation, breakfast, dinner and social activities. The cost does not include air fares, lunch, taxi transfers or insurance.</td>
</tr>
</tbody>
</table>

For further details about the Summer School, visit: [www.intostudy.com/sgul/summerschool](http://www.intostudy.com/sgul/summerschool)
PROGRAMME OVERVIEW
Lasting three years, the Biomedical Science BSc (Hons) programme offers unique, interprofessional teaching in a healthcare specialist university. Successful completion of the programme provides the opportunity to progress into a wide range of scientific careers as well as the opportunity to progress into medical training.

WHY CHOOSE THIS PROGRAMME?
It is possible for top performing students on this programme to progress directly into the Clinical Transition Year of the International Graduate Medicine Programme (MBBS), subject to:
• achieving a minimum of 65% in Year 1; a minimum of 67% in Year 2
• being predicted to achieve a minimum grade of Upper Second Class on graduation
• satisfactory performance in the medical selection Multi Mini Interview (MMI)

Alternatively, you can progress onto Year 1 of the International Graduate Medicine (MBBS) programme subject to:
• achieving a minimum of an Upper Second Class on graduation
• satisfactory performance in the GAMSAT or MCAT examination
• satisfactory performance in the medical selection Multi Mini Interview (MMI)

WHAT IS SPECIAL ABOUT THE PROGRAMME?
• All training is provided at St George’s, University of London, one of the oldest medical schools in the UK.
• A broad coverage of topics, ranging from fundamental aspects of cell and molecular biology, through systems-based anatomy, physiology and pharmacology, to advanced basic science and clinical laboratory techniques.
• The final year provides the opportunity to work on research projects in a laboratory alongside PhD students and other health researchers.
• Develops your skills in practical laboratory work, the use of computers and the application of information technology to biomedical topics.
• A variety of teaching methods, including lectures and laboratory practicals, tutorial teaching, self-directed learning schemes, and computer-assisted learning programmes.
Key facts

Programme dates
For programme dates, please visit: www.sgul.ac.uk

Programme length
3 years (full time)

Class hours
Notional 40 hour learning week with approximately 20 hours’ contact teaching per week

Age requirement
Minimum age 16

Academic entry requirements
An average of a grade A across 8 GCSE/IGCSEs, to include Biology and Chemistry (or Double Award Sciences), with a minimum of grade B in English Language and Mathematics.

If you studied under an educational system that did not include GCSEs we will consider your academic record at the equivalent stage

and

Overall score of 60% in the International Foundation in Medical, Biomedical and Health Sciences, with a minimum of 68% in Academic English, 60% in Biology and Chemistry, and no less than 50% in any other module

or

High school qualifications equivalent to UK A-level grades of ABB to include Biology and Chemistry

or

International Baccalaureate overall score of 34 which must include a minimum score of 16 points at Higher Level. At Standard Level, a minimum score of 5 must be attained in Mathematics (or Maths Studies) and English, if at least a B grade has not previously been attained in GCSE/IGCSE/O Level Maths and English.

Entry requirements are subject to review and amendment. Please check our website for details of any changes to entry requirements: www.sgul.ac.uk

English language entry requirements
Students who graduate from an English medium school and whose native language is English are exempt from this requirement.

For students who are not exempt from this requirement: IELTS 7.0 (with a minimum of 7.0 in writing and no less than 6.5 in any other subskill) or equivalent.

The University accepts a wide range of alternative English language tests. For further details, visit: www.intostudy.com/ielts-ukvi

Additional entry requirements
Applicants will be assessed on the quality of their written application, including personal statement.

Admissions requirements are subject to review; please contact your local INTO SGUL representative for details.

Tuition fee
For tuition fees, please visit: www.sgul.ac.uk

Awarding body
St George’s, University of London

Further guidance
For further guidance please check with the INTO Admissions Office or your education counsellor.

“For dates and prices, see page 70”

“As well as obtaining knowledge from my course, I have a real insight into how my future workplace environment would be, and what’s it like being part of the clinical environment and it inspires me.”

Dahyun, South Korea

2013 Arrived at INTO St George’s, University of London
2014 Completed International Foundation
2016 Now studying Year 2 of Biomedical Science at St George’s, University of London
PROGRAMME OVERVIEW
This six-year programme is ideal for those graduating from high school with a commitment to pursuing a career in medicine.

The first four years are based at St George’s, University of London. This comprises clinical science in Years 1 and 2 utilising a Case Based Learning curriculum, supplemented by lectures and small group learning. In Year 3 you transition into clinical practice with a Problem Based Learning curriculum, representing a shift in emphasis from structured to self-directed learning.

In Year 4, you complete a year of biomedical science, and focus on a medical research project. At the end of this year you obtain a BSc (Hons) Science. The final two years (Years 5 and 6) are spent on clinical rotations in the US at INTO St George’s, University of London affiliated clinical training sites.

WHY CHOOSE THIS PROGRAMME?
The aim of the programme is to produce medical graduates with the essential knowledge, understanding, skills and attitudes required to practise medicine competently and professionally in a patient-centred, multi-professional environment, and to equip you for a career of life-long learning and professional development.

WHAT IS SPECIAL ABOUT THE PROGRAMME?
• A truly innovative programme with a strong focus on interprofessional training and clinical placements right from the beginning.
• Provides an emphasis on professional and clinical practice.
• Makes innovative use of virtual patients and virtual clinics to supplement the more experiential, hands-on clinical practice.

CLINICAL ATTACHMENTS
There will be 15 weeks of clinical attachments during the transitional clinical practice year in hospitals and general practices in London and the surrounding area. These give you a firm grounding for further clinical rotations at our partner sites in the US, and will also give you an insight into the National Health Service (NHS), one of the best healthcare delivery systems in the world. In this year you will also sit Step 1 of the USMLE.

International Medicine (BSc/MBBS)
• Experience two education and healthcare systems in the UK and the US
• Programme focuses on interprofessional training and clinical placements
• Taught by practising clinicians, with direct patient contact from Week 2
## Key facts

### Programme dates (Year 1)
- Mon 25 Sep 2017–Wed 13 Dec 2017
- Wed 03 Jan 2018–Tue 27 Mar 2018
- Wed 25 Apr 2018–Fri 06 Jul 2018

### Programme length
6 years (full time)

### Location of study
**Years 1–4:**
St George's, University of London campus in south-west London, and attached hospitals and General (Family) Practice.

**Years 5–6:**
Clinical rotations at our partner sites in the US.

### Class hours
Notional 40 hour learning week with approximately 20 hours' contact teaching per week.

### Age requirement
Minimum age 16

NOTE: Students must be at least 18 years of age in order to undertake certain clinical placements, for example, paediatrics.

### Academic entry requirements
An average of a grade A across 8 GCSE/iGCSEs, to include Mathematics, Biology and Chemistry (or Double Award Sciences), and English Language at a minimum of grade B.

If you studied under an educational system that did not include GCSEs we will consider your academic record at the equivalent stage

and

Overall score of 75% in the International Foundation in Medical, Biomedical and Health Sciences, with a minimum of 68% in Academic English, and no less than 60% in any module

or

High school qualifications equivalent to UK A-level grades of AAA, to include Biology and Chemistry (if a fourth A or AS level is taken, a minimum of grade B must be achieved)

or

International Baccalaureate overall score of 36 which must include: 18 points at Higher Level, with a minimum score of 6 in at least one of Biology and/or Chemistry. At Standard Level, a minimum score of 6 must be attained in Biology or Chemistry if not taken to Higher Level, and a minimum score of 5 must be attained in Mathematics (or Maths Studies) and English, if at least a B grade has not previously been attained in GCSE/IGCSE/ O Level Maths and English.

Entry requirements are subject to review and amendment. Please check our website for details of any changes to entry requirements: [www.sgul.ac.uk](http://www.sgul.ac.uk)

### English language entry requirements
Students who graduate from an English medium university and whose native language is English are exempt from this requirement.

For students who are not exempt from this requirement:
IELTS 7.0 (with a minimum of 7.0 in writing and no less than 6.5 in any other subskill) or equivalent.

The University accepts a wide range of alternative English language tests. For further details, visit: [www.intostudy.com/ielts-ukvi](http://www.intostudy.com/ielts-ukvi)

### Additional entry requirements
Applicants will be assessed on the quality of their written application, their work or voluntary experience, their performance in the UK Clinical Aptitude Test (UKCAT), and their performance in the medical selection Multi Mini Interview (MMI).

Please contact us for details of UKCAT requirements for 2017 entry.

NOTE: this programme is exclusively for international students, and applications from UK and EU citizens/residents who would normally be considered as 'home' students under UK legislation will not be considered.

Acceptance on the programme is also subject to satisfactory police and health clearance.

### Tuition fee
£31,690 per year

The cost of sitting USMLE is not included in the tuition fee.

Students on programmes of study lasting more than one year should be aware that tuition fees are subject to an annual revision and typically increase by up to 5% per annum. We benchmark tuition fees against sector comparators and give students as much notice as possible of annual fee increases. Fees for placement years may be at a higher level subject to costs from providers.

### Awarding body
St George's, University of London

### Further guidance
For further guidance please check with the INTO Admissions Office or your education counsellor.

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**FOR DATES AND PRICES, SEE PAGE 70**
**PROGRAMME OUTCOMES**
At the conclusion of the programme you will have:

- a knowledge and understanding of the sciences underlying medical practices in relation to the individual and their place in society as a whole
- demonstrated proficiency in basic clinical skills
- acquired and demonstrated necessary attitudes to achieve high standards of medical practice and patient care

You will also acquire the following additional skills and experiences:

- teaching, including presentation and mentoring
- personal/time/resource management
- ability to work within a team
- record keeping
- understanding of the principles of audit
- IT and information literacy

As a result of these experiences and learning environments you will also be able to demonstrate:

- psychological steadiness with ability for self-care
- a realistic understanding of your own limitations
- adaptability and ability to cope with change and uncertainty
- open-mindedness
- motivation for learning
- sensitivity to cultural issues

**ACADEMIC CONTENT**
The programme is based around four themes:

- Basic and Clinical Sciences
- Patient and Doctor
- Community and Population Health
- Personal and Professional Development

**THE BSC YEAR**
Year 4 provides advanced coverage of a variety of topics and the opportunity to undertake in-depth research, resulting in the award of a Bachelor of Science degree (with Honours). You will be supervised by academic and research staff in the individual research laboratories and at other sessions within St George’s, University of London. You choose from a variety of taught courses (examples previously offered given below) and will be able to undertake your research project in a related area:

- Biology of Cancer
- Clinical Aspects of Birth Defects
- Clinical Aspects of Cancer Genetics
- Clinically Applied Musculoskeletal Anatomy
- Clinical Neuroscience
- Cloning, Stem Cell Research and Regenerative Medicine
- Development and Disease
- Diagnostic Microbiology
- Genes and Gene Expression in Eukaryotic Cells
- Health Psychology
- Human Genetics
- Human Cardiovascular and Respiratory Pharmacology
- Images of Anatomy
- Immunity and Infection
- Leadership in Disaster Medicine
- Learning and Teaching: Student and Professional
- Medical Ethics and Law
- Therapeutics: Protein to Patient
**APPROACHES TO LEARNING**
The curriculum adopts a learner-centred approach, where the emphasis is on both learning and teaching, and increasing your understanding and skills. Starting with a structured approach to learning that incorporates clinical placements, the approach shifts in emphasis through the clinical transition year (Year 3) towards a more self-directed model, reflecting your development as a learner. Methods of learning include:

**The learning week**
Case Based and Problem Based Learning around a central case as a starting point to allow you to understand the relevance of your learning to your future clinical practice as a doctor. Other learning activities, such as lectures, lab work, clinical demonstrations, clinical and communication skills, medical law and ethics, are related to the week’s central case.

**Directed self-learning**
Where the teacher sets objectives but you take responsibility for deciding how and when to achieve them, thus ensuring you are an active participant.

**Stimulating enquiry**
Teaching methods and teacher roles are designed to stimulate enquiry, not be a substitute for it.

**Integrated learning**
Giving clinical relevance to all that you learn, as well as making the process of learning relevant and interesting. This ensures that clinical skills and practice are based on an understanding of the basic sciences in a way that encourages ‘deep learning’.

**Clear learning objectives**
To act as a means of communication between programme organisers, teachers and yourself, and allow co-ordination between programme outcome, what is taught, and the assessment of learning.

**Spiral curriculum**
Designed to help you revisit, deepen and extend your knowledge, skills and understanding, reinforcing material previously covered, and allowing you to progressively build on skills.

**AFTER GRADUATION**
The International Medicine Programme is designed for students with the intention of pursuing post-graduate residency training and medical practice in the US, Canada and their home country, rather than in the UK.

While the St George’s Hospital Medical School International Medicine (BSc/MBBS) is recognised by many different countries, you are advised to check with your own individual national or state authority if you plan to practise in your home country.

**THE PROGRAMME IS SUB-DIVIDED INTO THE FOLLOWING SIX MODULES:**

- **Life Cycle**
  - Reproduction and Development
  - Child Health (Paediatrics)
  - Obstetrics and Gynaecology
  - Sexual Health
  - Ageing
  - Death

- **Life Maintenance**
  - Nutrition
  - Alimentary System, including liver
  - Gastroenterology
  - Endocrinology
  - Renal Medicine
  - Urology

- **Life Protection**
  - Immunology
  - Infection
  - Haematology
  - Oncology
  - Preventive Medicine
  - Public Health Medicine

- **Life Structure**
  - Musculoskeletal system
  - Rheumatology
  - Orthopedics
  - Traumatology
  - Plastic Surgery
  - Skin and Dermatology

- **Life Support**
  - Cardiorespiratory system
  - Cardiology/Cardiovascular Surgery
  - Respiratory Medicine
  - ENT

- **Life Control**
  - Nervous system
  - Neurology/Neurosurgery
  - Vision and Ophthalmology
  - Psychiatry
  - Psychology
SAMPLE WEEK - BSc/MBBS (YEARS 1 AND 2)
Each week, lectures and clinical sessions complement a case, so that teaching takes place in context and enhances learning of clinical medicine and basic science.

SAMPLE TIMETABLE

<table>
<thead>
<tr>
<th>Time/Day</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00-10.30</td>
<td>Case-Based Learning Tutorial</td>
<td>Lecture - The ageing heart and lungs</td>
<td>Lecture - Elder abuse</td>
<td>Anatomy (dissection) - Neuroanatomy revision</td>
<td>Lecture - Pharmacology and older people</td>
</tr>
<tr>
<td>10.30-12.00</td>
<td>Expert Forum (Q&amp;A session on previous week's CBL case)</td>
<td>Lecture - The ageing GI tract and skin</td>
<td>Lecture - Language in people with disabilities</td>
<td>Tutorial - Communicating with people with disabilities</td>
<td>Lecture - Infection and immunity</td>
</tr>
<tr>
<td>Lunch</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13.00-15.00</td>
<td></td>
<td>Afternoon for sport/societies and/or private study</td>
<td>Clinical skills - Fall assessment</td>
<td></td>
<td>Lecture - The ageing brain</td>
</tr>
<tr>
<td>15.00-17.00</td>
<td>Student Selected Component (SSC)</td>
<td>GP visit</td>
<td>Communication skills - Interviewing patients</td>
<td></td>
<td>Lecture - Dementia</td>
</tr>
</tbody>
</table>

PROGRAMME TIMELINE
The following timeline illustrates the educational pathway of students on our International Medicine (BSc/MBBS) programme.

INTERNATIONAL MEDICINE (BSc/MBBS)

- **Student with a High School/Secondary School Diploma**
- Begin studies at INTO St George's
- USMLE Step 1
- BSc degree
- USMLE Step 2
- ECFMG Certification, Residency and USMLE Step 3

**Years 1-3:**
- Study in the UK
  - Year 1: Clinical Sciences
  - Year 2: Clinical Sciences
  - Year 3: Clinical transition

**Year 4:**
- Study in the UK
  - Year 4: BSc Project Year

**Years 5 and 6:**
- Study in the US
  - Year 5: Clinical training
  - Year 6: Clinical training

**MBBS degree**
“I really like that we have placements early on in the course, it’s not just focused on Clinical Sciences. We’ve already had placements in geriatrics, surgery and radiology, which has been really interesting. Our anatomy and clinical skill tutor groups also give us more opportunity to practice hands-on skills.”

Patra, Thailand

2014
Applied for International Medicine

2014
Arrived at INTO St George’s, University of London

2016
Now studying Year 2 (Clinical Sciences)
International Graduate Medicine (MBBS)

- Taught by practising clinicians, with **direct patient contact** from Week 2
- Programme focuses on **interprofessional training** and clinical placements
- Experience **two education and healthcare systems** in the UK and the US

**PROGRAMME OVERVIEW**

The aim of this four-year programme is to meet the high demand for qualified doctors while enabling graduates of any discipline to pursue a medical career. The programme will provide you with the essential knowledge, understanding, skills and attitudes required to practise medicine competently and professionally in a patient-centred, multi-professional environment, and will equip you for a career of lifelong learning and professional development.

The first two years are spent at St George’s, University of London, comprising clinical science in Year 1 and transitional clinical practice in Year 2. The final two years (Years 3 and 4) are spent in clinical rotations in the US at INTO St George’s, University of London affiliated clinical training sites.

**WHY CHOOSE THIS PROGRAMME?**

By using a Problem Based Learning (PBL) curriculum, the programme places you at the centre of your own learning, expertly incorporating virtual patients and virtual clinics into the learning process to supplement the more experiential, hands-on clinical practice. In particular, the programme provides a strong emphasis on professional and clinical practice.

**WHAT IS SPECIAL ABOUT THE PROGRAMME?**

- A truly innovative programme with a strong focus on interprofessional training and clinical placements right from the beginning.
- Provides an emphasis on professional and clinical practice.
- Makes innovative use of virtual patients and virtual clinics to supplement the more experiential, hands-on clinical practice.
Key facts

Programme dates (Year 1)
Tue 29 Aug 2017–Fri 15 Dec 2017  
Mon 08 Jan 2018–Fri 23 Mar 2018  
Tue 03 Apr 2018–Fri 06 Jul 2018

Programme length
4 years (full time)

Location of study
Years 1 and 2:
St George’s, University of London campus in south-west London, and attached hospitals and General (Family) Practice.

Years 3 and 4:
Clinical rotations at our partner sites in the US.

Class hours
Notional 40 hour learning week with approximately 20 hours’ contact teaching per week.

Age requirement
Minimum age 16

NOTE: Students must be at least 18 years of age in order to undertake certain clinical placements, for example, Paediatrics.

Academic entry requirements
A degree in any subject at a level equivalent to an upper second class Bachelor’s honours in the UK system.

Entry requirements are subject to review and amendment. Please check our website for details of any changes to entry requirements: www.sgul.ac.uk

English language entry requirements
Students who graduate from an English medium university and whose native language is English are exempt from this requirement.

For students who are not exempt from this requirement: IELTS 7.0 (with a minimum of 7.0 in writing and no less than 6.5 in any other subskill) or equivalent.

The University accepts a wide range of alternative English language tests. For further details, visit: www.intostudy.com/ielts-ukvi

Additional entry requirements
Applicants will be assessed on the quality of their written UCAS application, their work or voluntary experience, their performance in the MCAT or GAMSAT examination, and their performance in the medical selection Multi Mini Interview (MMI).

Minimum MCAT score: 503 overall.

Minimum GAMSAT score: 55 overall with a minimum of 50 in each section.

NOTE: this programme is exclusively for international students, and applications from UK and EU citizens/residents who would normally be considered as ‘home’ students under UK legislation will not be considered.

Acceptance on the programme is also subject to satisfactory police and health clearance.

Tuition fee
£36,340 per year

The cost of sitting USMLE is not included in the tuition fee.

Students on programmes of study lasting more than one year should be aware that tuition fees are subject to an annual revision and typically increase by up to 5% per annum. We benchmark tuition fees against sector comparators and give students as much notice as possible of annual fee increases. Fees for placement years may be at a higher level subject to costs from providers.

Awarding body
St George’s, University of London

Further guidance
For further guidance please check with the INTO Admissions Office or your education counsellor.
CLINICAL ATTACHMENTS
There will be 15 weeks of clinical attachments during the transitional clinical practice year in hospitals and general practices in London and the surrounding area. These give you a firm grounding for further clinical rotations in the US and will also give you an insight into the National Health Service (NHS), one of the best healthcare delivery systems in the world. In this year you will also sit Step 1 of the USMLE.

PROGRAMME OUTCOMES
At the conclusion of the programme you will have:

- a knowledge and understanding of the sciences underlying medical practices in relation to the individual and their place in society as a whole
- demonstrated proficiency in basic clinical skills
- acquired and demonstrated necessary attitudes to achieve high standards of medical practice and patient care

You will also acquire the following additional skills and experiences:

- teaching, including presentation and mentoring
- personal/time/resource management
- ability to work within a team
- IT literacy, information literacy and record keeping
- understanding of the principles of audit

As a result of these experiences and learning environments you will also be able to demonstrate:

- psychological steadiness with ability for self-care
- a realistic understanding of your own limitations
- adaptability and ability to cope with change and uncertainty
- open-mindedness
- motivation for learning
- sensitivity to cultural issues

ACADEMIC CONTENT
The programme is based around four themes:

- Basic and Clinical Sciences
- Patient and Doctor
- Community and Population Health
- Personal and Professional Development

APPROACHES TO LEARNING
The curriculum adopts a learner-centred approach, where the emphasis is on both learning and teaching, and increasing your understanding and skills. Methods of learning include:

Problem Based Learning
Focusing on a central case as a starting point to allow you to understand the relevance of your learning to your future clinical practice as a doctor. Lectures, lab work, clinical demonstrations, clinical and communication skills, medical law and ethics classes are related to the week’s central case.

Directed self-learning
Where the tutor sets objectives but you take responsibility for deciding how and when to achieve them, thus ensuring you are an active participant.

Stimulating enquiry
Teaching methods and tutor roles are designed to stimulate inquiry, not be a substitute for it.

Integrated learning
Giving clinical relevance to all that you learn, as well as making the process of learning relevant and interesting. This ensures that clinical skills and practice are based on an understanding of the basic sciences in a way that encourages 'deep learning'.

Clear learning objectives
To act as a means of communication between programme organisers, tutors and yourself, and allow co-ordination between programme outcome, what is taught, and the assessment of learning.

Spiral curriculum
Designed to help you revisit, deepen and extend your knowledge, skills and understanding, reinforcing materials previously covered, and allowing you to progressively build on skills.
PROGRAMME TIMELINE
The following timeline illustrates the educational pathway of students on our International Graduate Medicine (MBBS) programme.

INTERNATIONAL GRADUATE MEDICINE (MBBS)

Student with an undergraduate degree or higher
Begin studies at INTO St George’s
USMLE Step 1
USMLE Step 2
ECFMG Certification, Residency and USMLE Step 3

Years 1 and 2: Study in the UK
• Year 1: Basic medical science
• Year 2: Clinical transition year

Years 3 and 4: Study in the US
• Year 3: Clinical training
• Year 4: Clinical training

MBBS degree

THE PROGRAMME IS SUB-DIVIDED INTO THE FOLLOWING SIX MODULES:

**Life Cycle**
- Reproduction and Development
- Child Health (Paediatrics)
- Obstetrics and Gynaecology
- Sexual Health
- Ageing
- Death

**Life Maintenance**
- Nutrition
- Alimentary System, including liver
- Gastroenterology
- Endocrinology
- Renal Medicine
- Urology

**Life Protection**
- Immunology
- Infection
- Haematology
- Oncology
- Preventive Medicine
- Public Health Medicine

**Life Structure**
- Musculoskeletal system, including connective tissue
- Rheumatology
- Orthopedics
- Traumatology
- Plastic Surgery
- Skin and Dermatology

**Life Support**
- Cardiorespiratory system
- Cardiology/Cardiovascular Surgery
- Respiratory Medicine
- ENT

**Life Control**
- Nervous system
- Neurology/Neurosurgery
- Vision and Ophthalmology
- Psychiatry
- Psychology
AFTER GRADUATION
The International Medicine Programme is designed for students with the intention of pursuing post-graduate residency training and medical practice in the US, Canada and their home country, rather than in the UK.

While the St George's International Graduate Medicine (MBBS) is recognised by many different countries, you are advised to check with your own individual national or state authority if you plan to practise in your home country.

SAMPLE WEEK - GRADUATE MBBS (YEAR 1)
Each week, lectures and clinical sessions complement a case, so that teaching and learning takes place in context and enhances learning in clinical medicine and basic science.

SAMPLE TIMETABLE

<table>
<thead>
<tr>
<th>Time/Day</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00–10.00</td>
<td>Lecture - Psychology of ageing</td>
<td>Lecture - Theories of ageing</td>
<td>Self-directed learning</td>
<td>Problem-Based Learning Tutorial</td>
<td>Lecture - Asking permission and keeping confidentiality</td>
</tr>
<tr>
<td>10.00–11.00</td>
<td>Problem-Based Learning Tutorial</td>
<td>Lecture - Looking after older people in the community</td>
<td>Problem-Based Learning Tutorial</td>
<td>Lecture - Introduction to nutrition and nutritional deficiency</td>
<td></td>
</tr>
<tr>
<td>11.00–12.00</td>
<td></td>
<td></td>
<td></td>
<td>Lunch</td>
<td>Lecture - Depression and bereavement</td>
</tr>
<tr>
<td>13.00–15.00</td>
<td>Family Planning visits</td>
<td>Clinical Skills - Principles of manual handling</td>
<td>GP Visits - Older person home visits</td>
<td>Self-directed learning</td>
<td>Self-directed learning</td>
</tr>
<tr>
<td>15.00–17.00</td>
<td></td>
<td>Communication Skills - Communication with older people</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

“Within our first two weeks we had already met a patient and performed an examination on them with the help of a supervising doctor. Learning in a hospital environment will help us excel as doctors because we’ve been exposed to the challenges many medical students don’t get until later in their learning.”

James, Australia

2014 Applied for International Graduate Medicine
2014 Arrived at INTO St George's, University of London
2016 Now studying Year 2 (transitional clinical practice)
International Clinical Placements and USMLE preparation

Enrolled students in our International Medicine (BSc/MBBS) and International Graduate Medicine (MBBS) programmes will experience clinical placements in the UK and the US.

**CLINICAL PLACEMENTS**

By experiencing clinical placements in different countries, you will gain a strong understanding of differing models of healthcare delivery.

Your 15 week clinical placements in the Transition Year 2 (International Graduate Medicine) and Year 3 (International Medicine) will be in the UK rotating through Medicine, Surgery and General Practice.

These will be held in St George’s Hospital, as well as other hospitals in London and the surrounding areas. In addition, International Medicine MBBS/BSc students will experience three one-week placements in hospital wards.

In Year 3 (International Graduate Medicine) and Year 5 (International Medicine), core placements in the US cover the following subjects:

- Medicine
- Geriatrics
- Cardiology
- Surgery and allied specialties
- Neurology and Psychiatry
- Obstetrics/Gynaecology
- Paediatrics

While in the US in Year 4 (International Graduate Medicine) and Year 6 (International Medicine), students will take:

- Advanced Clinical Practice - 1-week course
- Critical Care and Anaesthesia - 4-week core placement
- Emergency Medicine - 4-week core placement
- Sub-Internship Medicine - 4-5-week placement
- Sub-Internship Surgery - 4-5-week placement
- Sub-Internship Family Practice - 4-5-week placement
- Public Health - 2-week placement
- Special Study module - 5-week placement
- Elective - 5-week placement

The clinical placement years also incorporate time for revision and examination.

Students have the opportunity to complete electives in the US, UK and around the world.

**STUDENTS HAVE COMPLETED ELECTIVES IN OVER 50 COUNTRIES, INCLUDING:**

Argentina
Australia
Bangladesh
Belize
Bolivia
Borneo
Brunei
Cambodia
Canada
China
Columbia
Cuba
Ecuador
Fiji
Ghana
Guatemala
Hong Kong
India
Iraq
Israel
Jamaica
Japan
Kenya
Malawi
Malaysia
Malta
Nepal
New Zealand
Nigeria
Pakistan
Peru
Philippines
Poland
Papua New Guinea
Qatar
Russia
Singapore
Solomon Islands
South Africa
Sri Lanka
Sweden
Tanzania
Thailand
Trinidad and Tobago
Uganda
United Arab Emirates
UK
US
Zimbabwe
CLINICAL PLACEMENTS IN THE US

Our clinical placement site at Marshall University’s Joan C. Edwards School of Medicine, Huntington, West Virginia, is centered around a medical school with strong ties to local, affiliated healthcare facilities. The Accreditation Council for Graduate Medical Education (www.acgme.org) accredits its residency programmes in Family Practice, Internal Medicine, Medicine/Pediatrics, Obstetrics and Gynecology, Orthopedic Surgery, Pediatrics, Psychiatry, and General Surgery.

The school is next to Cabell Huntington Hospital, a regional referral centre and teaching hospital with over 300 beds and a number of specialised care centres.

Find out more about the Joan C. Edwards School of Medicine at Marshall University: www.jcesom.marshall.edu

Our other clinical placement site, Sidney Kimmel Medical College (SKMC) at Thomas Jefferson University Hospitals (International Graduate Medicine programme), is the largest freestanding academic medical centre in Philadelphia, and Jefferson University Physicians is a multi-speciality practice consisting of over 650 SKMC full-time faculty.

Thomas Jefferson University Hospitals and Jefferson University Physicians are partners in providing the highest-quality clinical care. Further clinical placement sites are in development; ask your INTO St George’s representative for details.

Find out more about the Sidney Kimmel Medical College at Thomas Jefferson University Hospitals: www.jefferson.edu/university/skmc.html
**HOW ARE PLACEMENTS ALLOCATED?**
Currently all students on the International Medicine (BSc/MBBS) programme will take their placements at Marshall University.

Students on the International Graduate Medicine (MBBS) programme may specify their preference between attending Marshall University or Thomas Jefferson University. In the event of one institution being oversubscribed as first preference, you will be randomly allocated your placement.

**ELECTIVES**
In addition to clinical placements in the UK and US, you will have the opportunity to complete electives in the UK, US or around the world.

**USMLE EXAMS AND RESIDENCY ADVISING**
We have incorporated test preparation for the United States Medical Licensing Examinations (USMLE) and advice on residency opportunities into the programme, so you will have the support needed to be successful. The USMLE are a series of exams taken by students who are looking to become licensed to practise medicine in the US.

The USMLE covered and taken during the programme are: USMLE Step 1, USMLE Step 2 Clinical Knowledge (CK) and USMLE Step 2 Clinical Skills (CS).

The Step 1 exam focuses on basic sciences and a passing score on this exam is required to progress on to clinical placements in the US.

Step 2 CK assesses clinical knowledge and Step 2 CS assesses standard-patient clinical skills. Most students will take the Step 2 exams during their final year of clinical placements.

The Step 3 exam is not included in our curriculum as this is a postgraduate clinical skills assessment and is generally taken during the first year of postgraduate training in a residency programme.

To help you prepare for your USMLE during the programme, we will use comprehensive basic science papers and practice-discipline-specific (‘shelf’) exams.

Support and guidance in preparing for the USMLE Steps 1 and 2 is available to students on the International Medicine (BSc/MBBS) and International Graduate Medicine (MBBS) programmes. However preparing for the USMLE also requires a commitment to self-directed learning.

All international medical graduates (IMGs) must be certified by the Educational Commission for Foreign Medical Graduates (ECFMG) in order to move on in the residency application process.

ECFMG certification requires passing test scores on the USMLE Step 1, Step 2 CK and Step 2 CS exams, and a valid medical degree. The MBBS programme is approved for ECFMG certification.

For students looking to return to Canada to go through the residency system there instead of staying in the US, preparing for and taking the USMLE will also be of value and residency advice about the Canadian system will be provided.

To learn more about USMLE and ECFMG visit: [www.usmle.org](http://www.usmle.org) and [www.ecfmg.org](http://www.ecfmg.org)

For more information about the Canadian residency process please visit: [www.carms.ca](http://www.carms.ca) and [www.mcc.ca/home](http://www.mcc.ca/home)

“We understand that the US Medical Licensing Examinations are crucial for our students’ progression and future prospects. Our USMLE Step 1 preparation includes specific tutorials, access to an online question bank, peer teaching from expert students, plus NBME practice exams with feedback.”

Dr Debasish Banerjee, Academic Director for International Medicine programmes
Your application

Apply for a Foundation course via the forms in this brochure or online.

Apply online for degree programmes.

Review of your application.
Success at INTO St George’s, University of London

If successful, you will receive an offer letter or be selected for an interview

Meet the conditions of your offer
How to apply for your degree

BIOMEDICAL SCIENCE BSc (HONS), INTERNATIONAL MEDICINE (BSc/MBBS) AND INTERNATIONAL GRADUATE MEDICINE (MBBS)

Application process
Applications for Biomedical Science BSc (Hons), International Medicine (BSc/MBBS) and International Graduate Medicine (MBBS) can be made online, via the Universities and Colleges Application Service (UCAS) (www.ucas.com). If you have not applied for UK university entry through UCAS, you may also apply directly to us: Please visit our website at www.intostudy.com/sgul/courses for details of the direct application process, or contact your local representative.

Please note that these programmes are exclusively for international students, and applications from UK and EU citizens/residents who would normally be considered as ‘home’ students under UK legislation will not be considered.

Specific academic requirements must be met in order to be invited to interview. The International Medicine (BSc/MBBS) and International Graduate Medicine (MBBS) programmes have additional academic requirements in terms of entry tests.

To review the academic requirements for admission please refer to the following pages:

- Biomedical Science BSc (Hons) - see page 38
- International Medicine (BSc/MBBS) - see page 40
- International Graduate Medicine (MBBS) - see page 46

If you have any questions about this process, email: ukes@intoglobal.com

UCAS APPLICATIONS

STEP 1: CHOOSING YOUR PROGRAMME
Applicants applying via UCAS (www.ucas.com) should use the codes below to ensure your application is received and is submitted for the correct programme of study.

Institution code name: SGEO
Institution code: S49

International Medicine (BSc/MBBS):
- course code: A900

International Graduate Medicine (MBBS):
- course code: A901

Biomedical Science BSc (Hons): course code: B940

Application requirements
There is a fee for applying via UCAS; this is usually around £23. When completing your UCAS application you will be asked to include the following:

- personal statement
- voluntary experience/work experience history
- academic history

On completion of your UCAS application you must send the following documents to admissions@sgul.ac.uk quoting your UCAS ID:

- scanned copy/copies of your official academic transcripts
- scanned copy/copies of entrance exam score report i.e. UKCAT/GAMSAT/MCAT (medicine programme applicants only)


An online tutorial of how to use UCAS can be found at: www.ucas.com/ucas/undergraduate/apply-and-track/filling-your-application
St George’s will need your full high school or university transcript in order to assess your application. This can be sent electronically to the St George’s admissions team at admissions@sgul.ac.uk once you have submitted your UCAS application. Please quote your UCAS ID number in any correspondence.

**STEP 2: INTERVIEWS AND OFFERS**

At INTO St George’s, Multi Mini Interviews (MMI) are used to evaluate applicants for our International Medicine (BSc/MBBS) and International Graduate Medicine (MBBS) programmes.

Once your completed application has been submitted and your transcripts received, St George’s will review it and will select candidates to be invited to interview for admission into the programme, on the basis of the quality of their application, academic history and test scores. Interviews will be held periodically at our London campus. You will need to bring an official copy of your transcripts and test score(s) to the interview.

For more information about MMIs at St George’s, please visit: [www.intostudy.com/sgul/courses](http://www.intostudy.com/sgul/courses)

Please contact your INTO St George’s representative for further information regarding interview locations.

**STEP 3: OFFER OF ADMISSION**

Successful interviewees will receive an admission decision in writing within three to four weeks of the interview session.

**Acceptance to the programme**

Once admitted you will need to work with admissions officers at St George’s, University of London to identify any remaining issues related to accommodation, finances, travel, books and any other items required for your programme.

**VISAS**

**Visas for study in the UK**

All non-EEA students wishing to study in the UK will need to apply for a Tier 4 visa from UK Visas and Immigration.

In order to be eligible for a Tier 4 visa, you will need to have first received a Certificate of Acceptance for Study (CAS) from St George’s, University of London. Admissions staff will issue a CAS to offer holders only once all the conditions of an offer of a place are met, and an initial fee deposit has been paid. Please note that this is not an additional charge, but will be deducted from the balance of fees to be paid on enrolment.

Once you have received a CAS, you will be able to apply for your Tier 4 Visa online at: [www.gov.uk/tier-4-general-visa](http://www.gov.uk/tier-4-general-visa)

St George’s, University of London will sponsor all students who are offered a place and meet the conditions of their offer and all UK Visas and Immigration regulations for the entire duration of their programme of study.

Once students arrive, the Student Services team, in conjunction with the University’s International Student Adviser, will provide information, support and guidance on all visa-related issues. Visa workshops will be held throughout the year and individual appointments will be made available for you should you require specific advice.

**Visas for US Clinical Rotations**

Students may also need to apply for visas for the duration of their US clinical placements. Please contact your INTO St George’s education counsellor for further information about how you will complete your clinical rotations. Visas are issued at the discretion of the issuing authority of that country.

**TERMS AND CONDITIONS**

Terms and conditions for higher education programmes, International Medicine (BSc/MBBS) and International Graduate Medicine (MBBS), offered by INTO St George’s Hospital Medical School LLP will be provided as part of the application process.
Additional information for all students

FOR STUDENTS ON ALL COURSES

Uniplan Insurance for international students
To complete the INTO St George's range of student protection and support services, Uniplan Insurance is a comprehensive insurance policy prepared especially for international students in the UK.

Full medical and travel insurance is mandatory for all INTO St George's students, therefore Uniplan Insurance will automatically be added to course fees unless proof of suitable alternative cover is provided. Please supply details of travel arrangements so Uniplan cover can be arranged to include travel to the UK. If you do not know your flight details at the time of paying your insurance premium, INTO St George's will arrange cover to start one week before the start of your course and end one week after the end of your course.

For insurance prices, see page 71.

NON-ACADEMIC CONDITIONS

Criminal records
Some programmes, including International Medicine (BSc/MBBS) and International Graduate Medicine (MBBS), require you to work with children and vulnerable adults. Under the Protection of Children Act (1999) there is a duty of care to ensure that these groups of people, in particular, are protected from harm. In order to comply with this duty of care we must gain access to information that is only available through the Disclosure and Barring Service (DBS). Applicants must also provide a home country police check. Guidance on home country police checks will be provided.

INTO St George’s does not necessarily wish to prevent individuals with criminal records from studying, and a criminal record is not necessarily an obstacle to admission. We are required to provide a safe and secure environment for our staff, students, visitors, patients and others and take into account the demands of various professional bodies and requirements under the law to protect special categories of people.

INTO St George's reserves the right to refuse to admit applicants where their criminal record makes it inappropriate for them to be admitted.

Health check
All students on relevant programmes, including International Medicine (BSc/MBBS), International Graduate Medicine (MBBS), and Biomedical Science BSc (Hons), are required to satisfy a health clearance, and be declared ‘fit to study and practice’ by the Occupational Health (OH) Department before they can start at INTO St George’s.

Health questionnaires are required to be completed and assessed before an offer can be made. You may then be required to attend an appointment if any health issues are identified.

General regulations
On registration, you will be required to subscribe to the General Regulations of St George’s, University of London, which are available at registration and updated annually. You will also be expected to observe the Students’ Charter, which is available at registration and updated annually.
“The biggest advantage this course holds is the early clinical exposure. You work with real patients from year one. Plus as early as the second year we have clerkships and are expected to work with medical teams in the hospital.”

Ali, Canada
How to apply for the International Foundation

INTERNATIONAL FOUNDATION

An easy application process to follow from anywhere in the world
Whether you decide to apply directly or complete your application with the support of one of our education counsellors we offer a simple application process and we will support you every step of the way.

Throughout the process our multilingual Customer Relations Advisers are available to help answer your questions. They can speak a range of languages including English, Mandarin, Cantonese, Arabic, Russian, Spanish, Japanese, Lithuanian, French, Italian, Polish and German.

How do I submit my application?
Visit: www.intostudy.com/sgul/apply

Complete the application form in our brochure and send it along with your supporting documentation to:

INTO St George’s, University of London
Admissions Office
One Gloucester Place
Brighton
East Sussex
BN1 4AA
United Kingdom
T: +44 1273 876040

Education counsellors
E: ukadmissions@intoglobal.com
All other enquiries
E: ukes@intoglobal.com

What documents do I need to include?

• Completed application form, signed by the student or the parent/legal guardian.
• Copy(ies) of relevant academic certificate(s) in English.
• Copy(ies) of English language certificate(s) in English.
• Full details of previous study in the UK on a Tier 4 Student Visa.
• A copy of your passport.

How do I confirm my place?
After carefully reviewing your application, if you are successful you will receive a formal offer of a place.

Once we have received your tuition fee and accommodation deposit (as detailed in your offer letter), we will send you a Confirmation of Acceptance for Studies (CAS) from St George’s, University of London, which you will need in order to apply for your visa.
**Section 1 Student details** (You must complete this section accurately otherwise your visa application may be affected)

- **Title (Mr/Mrs/Ms)**
- **Family name**
- **Other names**
- **Gender**: □ M □ F  **Date of birth**: / /  (dd/mm/yy)
- **Current age**
- **What type of visa do you intend to apply for?**
  - Student Tier 4 visa  □
  - Short-term study visa  □
  - No visa  □
- **Name as written on passport**
- **Passport number**
- **Nationality / citizenship**
- **Do you have or are you applying for permanent residence in the UK?**
  - Yes  □  No  □
- **Are you a US citizen or a US permanent resident?**
  - Yes  □  No  □

**Section 2 Parent/Spouse/Family member and Sponsor details**

- **Title (Mr/Mrs/Ms)**
- **Family name**
- **Other names**
- **Relationship to student**
- **Contact address**
  - **City**

**How do you intend to fund your studies?**

- □ Self  □ Family  □ Employer*  □ Sponsor*

*Name of employer/sponsor:
### Section 3 INTO course selection

#### Academic programmes

**International Foundation programme**

- Medical, Biomedical and Health Sciences

Please specify start date

- Sep 2017 (3 term)
- Sep 2018 (3 term)

**Proposed undergraduate or postgraduate programme** (Must be completed for visa purposes)

Please provide the name of the degree programme you intend to study at University:

### Section 4 Student's education history

Please give full details of your current or most recent school, college or university. For visa purposes we must have a full history of your academic background. Please ensure any gaps in your education are fully explained either on the application form or enclosed with your supporting documentation. All official institution transcripts, latest available results or forecast results must be submitted in English. See pages 56 and 60 for details of documentation you must submit as part of your application.

- I confirm that I have included full details of all of my academic studies and do not have any plans to study further prior to enrolling on my programme with INTO. I understand that failure to provide full information on my academic studies may result in a visa refusal and/or dismissal from the Centre.

**Institution name**

**Dates of study** / / to / / (dd/mm/yy)

Date you received (or will receive) your certificate

/ / (dd/mm/yy)

**Highest educational qualification name**

**Language of instruction**

### Section 5 Current English language proficiency

Please tick and enter details of your most recent English language test. Note: students will be assessed upon arrival and study plans will be altered if there is any discrepancy. Please provide a copy of your certificate.

- IELTS
- Other (please specify)

Have you arranged to take any other English language test(s) before starting your INTO course?

- Yes
- No

**Name of exam**

**Date due to be taken** / / (dd/mm/yy)

### Section 6 Welfare

Do you have any conditions, medical or otherwise, that may impact your time in the UK?

- Yes
- No

Completion and signing of this form gives INTO permission to administer first aid by trained staff first aiders if required.

Do you consider yourself to have a disability?

- Yes
- No

Have you been convicted of a relevant criminal offence?

- Yes
- No

If you have answered yes to any of the above, please provide full details with your application on a separate sheet.

**Travel and medical insurance**

The full cost of Uniplan Insurance will be added to the invoice unless proof of alternative adequate cover is included with the application.

Do you require Uniplan Insurance to be provided?

- Yes
- No

Uniplan Insurance cover commences one week before your programme start date and finishes one week after your programme end date. If you require a longer period of cover please complete the start and end dates below:

**Start date** / / (dd/mm/yy) **End date** / / (dd/mm/yy)
Section 7 Accommodation options

Do you require accommodation? [ ] Yes [ ] No

Please indicate the building and room type you would prefer by ticking 2 boxes below to indicate your 1st and 2nd choice of accommodation.

Please note that INTO aims to provide the highest preference requested but, if this is not available, INTO reserves the right to provide or suggest alternative accommodation.

1st preference: [ ] Halls of residence [ ] Homestay

2nd preference: [ ] Halls of residence [ ] Homestay

Do you require homestay during the holiday periods? [ ] Yes [ ] No

Do you envisage that you will have any specific requirements in student accommodation as a result of a disability/medical condition? [ ] Yes [ ] No

Dietary requirements

Please give details of special dietary requirements e.g. halal, vegetarian, no pork, any food allergies.

Section 8 Airport pickup

Flight details including arrival date and flight number should be emailed to ukarrival.details@intoglobal.com as soon as possible. All under 18 students must either book an INTO airport pickup or provide evidence of alternative arrangements.

Do you require an airport pickup?

[ ] London Heathrow (£110) [ ] London Gatwick (£130)

[ ] London Stansted (£140)

Section 9 Declaration

[ ] I declare that the information I have supplied on and with this form is complete and correct

[ ] I have read and understood and agree to abide by the Terms and Conditions available at: www.intostudy.com/squl/terms

[ ] I agree to abide by the Cancellation and Refund Policy

[ ] I agree to pay all tuition and accommodation and sundry expense fees as they become due

[ ] I understand that the giving of false or incomplete information may lead to the refusal of my application or cancellation of my enrolment

I agree that copies of my academic progress and performance reports can be supplied to parents, sponsors or education counsellors without further notification [ ] Yes [ ] No

I agree that my records and achievements may be used for promotional purposes, without further notification [ ] Yes [ ] No

All applications submitted will be processed by INTO University Partnerships. By submitting this application, you explicitly agree to the collection, processing and transfer of your personal data (including sensitive personal data) to certain third parties outside of the European Economic Area as set out in the INTO Privacy Policy available at: www.intostudy.com/en-gb/legal-and-privacy-policy

Signed [ ] Date / / (dd/mm/yy)

(Parent/guardian) For students under 18

Or

Signed [ ] Date / / (dd/mm/yy)

(Student)

INTO Giving: build your employability and make new friends

INTO Giving is a UK registered charity helping educate some of the world’s poorest children. When you get involved in your INTO Centre’s INTO Giving activities, you can make new friends and build your networks and improve your employability skills. You can show how much you care about helping educate some of the world’s poorest children by choosing an amount you would like to donate and have added to your invoice/financial statement. For every penny you donate, INTO will donate another: penny for penny, pound for pound.

[ ] £22 [ ] £35 [ ] £50

[ ] YES, I am happy to receive INTO Giving project updates and newsletter by email.
We’re delighted that you have chosen INTO St George’s, University London and look forward to seeing you develop new friendships and your employability grow.

More and more, employers will look not only at your academic achievements, but also at who you are as a person. Being involved with a charity is a great way to show employers that you know how to be a part of or even lead a team, that you’re prepared to take on new challenges, and that you have a strong heart.

It’s also a great way to meet new people, have fun and make friends.

As part of our commitment towards education, INTO supports INTO Giving, a charity that improves access to and the quality of education for some of the world’s poorest children. When these children go to school and learn, they, like you, are empowered to transform their lives and their community.

Donating an amount of your own choice - whether it’s £22 or £35, or £50 - to INTO Giving is a great way to begin your INTO experience. Your donation, whatever the amount, will transform children’s lives.

On your application form you can opt to donate to INTO Giving. Every penny you donate will go to INTO Giving educational projects across the world.

For more information on how you can get involved with INTO Giving, please visit www.into-giving.com
Applications open for INTO scholarships

We are delighted to invite students to apply for a range of merit-based INTO St George’s, University of London International Scholarships. Students applying for our programmes in September 2017, have the unique opportunity to receive scholarships valued at up to £10,000 towards tuition fees.

WHO CAN APPLY
The scholarships are available to international students who hold offers for the following INTO St George’s, University of London programmes:

- International Medicine (BSc/MBBS)
- International Graduate Medicine (MBBS)
- International Foundation, Medical Biomedical and Health Sciences

HOW TO APPLY
The scholarships will be awarded on academic merit.

GENEROUS AWARD
Recipients will receive an award equivalent of up to £10,000 of their tuition fee.

For full details, please visit: www.intostudy.com/sgul/scholarships
1. Application of the Terms and Conditions

a. These terms together with those terms contained in the offer letter (together the “Terms and Conditions”) set out the contractual terms which apply between INTO St George’s Hospital Medical School LLP (“INTO Centre”) and students (“Students”) in relation to the English language courses and/or academic programmes and any other INTO courses (the “Course”).

b. As such, Students should ensure they read the Terms and Conditions very carefully before signing and submitting their application for admission to the INTO Centre.

c. For the purposes of the Terms and Conditions, any reference to INTO includes the following entities i.e. INTO Univeristy Partnerships, IUP 2 LLP INTO Centre.

2. Application to the Course and Confirmation of Acceptance

a. To apply for a place on a Course, Students should complete their application and submit it to the INTO Admissions Office.

b. INTO may accept or reject applications in its absolute discretion. If INTO accepts the application, INTO will issue a written offer of a place on a Course to the Student (including any conditions to be met by the Student upon which the offer of a place is based) (the “Offer Letter”) together with an acceptance form for the Student to confirm their acceptance of the offer of the place.

c. In order to accept the offer, the Student must:
   i. satisfy all of the conditions, if stipulated as part of the Offer Letter;
   ii. complete and return to INTO the acceptance form confirming acceptance of the offer of the place indicated in the Offer Letter;
   iii. pay a deposit as set out in the Offer Letter which will be towards the tuition fees due for the Course. The amount of the deposit required will be shown in the Offer Letter and;
   iv. pay the Uniplan insurance premium (details of which are set out in this brochure) and submit the completed Uniplan form to INTO or provide proof of an acceptable alternative insurance cover.

d. After completion of the actions listed in paragraph 2c above, the contract between the Student and INTO is formed. However, if the offer is conditional, the contract shall not come into force unless and until the Student meets the conditions of the Course Offer Letter and completes the actions listed in paragraph 2c above.

3. Course fees and payment

a. A breakdown of the total fees payable in respect of the Course is set out in the pro forma invoice included in the Offer Letter. The balance of the invoice including tuition fees payable for the Course, enrolment fee and any insurance fee (if applicable) payable must be paid to INTO at least six weeks prior to the start date of the Course (which is stated in the Offer Letter). Details of indicative course dates are included in this brochure. Once all fees have been paid in full, the fees are fixed for the duration of your course.

b. Students are advised that there may be other incidental costs associated with the relevant Course which are payable by the Students. An example of an incidental cost is the cost of travel where Students may have to travel from the INTO Centre to another destination such as a laboratory as part of their course. Incidental costs will vary depending on the course enrolled for by the Student and are not included as part of the pro forma invoice.

c. All fees set out in the invoice must be paid in full by standing order by chase, bank’s draft, banker’s cheque, credit card or debit card.

4. Overdue fees

a. Interest will be charged on any outstanding fees at the rate of 2.5% above the base rate of Barclays Bank per month or part thereof from the date due (either six weeks prior to course commencement or date of receipt of visa/visa extension) until payment.

5. Changes to Confirmation of Acceptance for Studies (“CAS”)

a. INTO will issue a CAS no more than six months before the Student’s first Course start date provided that:
   i. the Student’s offer is unconditional and;
   ii. the Student has paid their deposit or full fees as set out in the Offer Letter.

b. Before issuing the CAS, INTO will confirm with the Student that the details to be included in the CAS are correct. Once the Student has confirmed that the details are correct, INTO will submit the details to the Home Office.

c. If the Student requests any changes to the information on the CAS (other than an update to the Fees paid to date and information after making further payments) after INTO has submitted the details to the Home Office and a new CAS is required, the Student will be charged for each request at the then prevailing rate. At the time of going to print the costs are £21 but is subject to review by the Home Office.

6. Cancellation charges

a. Subject to paragraphs 7 and 8 below, if the Student wishes to cancel their place on the Course prior to the Course commencing, then unless such cancellation is due to visa refusal, and/or academic and/or English Language conditions on the Student’s Offer Letter not being met, the following charges apply:

   **Academic programmes**

   **Tuition fee cancellation charges:**
   - Four weeks or more before commencement: cancellation fee of £500
   - Less than four weeks before commencement: cancellation fee of £1000

   **Cancellation after course commencement:** cancellation fee of one term’s full fees

   **Accommodation fee cancellation charges:**
   - Four weeks or more before commencement: cancellation fee of £500
   - Less than four weeks before commencement: cancellation fee of £1000

b. Cancellation charges will be deducted from the deposit and/or tuition fees paid.
10. Cancellation because conditions of offer are not met

a. if INTO offers the student conditional acceptance, the student meets the requirements set out in the Offer Letter. INTO reserves the right to withdraw its offer to the student if the requirements of the Offer Letter are not met.

b. If a student does not meet the requirements set out in the Offer Letter (Academic or English language) it is important that the student informs INTO in writing and sends evidence that the requirements have not been met as early as possible but at least four weeks before the course start date. If the student must be deferred, INTO offers the student English language admission criteria.

c. All deferrals are subject to the availability of the requested chosen new course. INTO considers by the INTO Admissions Office on a case-by-case basis and acceptance of deferral request will be at the INTO Admissions Office’s sole discretion.

d. If the new course start date cannot be deferred beyond the four-week cut-off point, students must apply (see the ‘Cancellation charges’ section above). The request should also include details of the student’s preferred new start date for the course.

e. All deferrals are subject to the availability of the requested chosen new course start date at the time INTO receives the student’s request to defer.

11. Deferrals

a. A student may defer the start of a course if the student has been prevented by external events from starting the course up to a maximum of two occasions. An external event includes (without limitation) serious illness or injury of the student or of a close member of the student’s family.

b. Students must ensure that any request to defer is accompanied by a full explanation of the reasons for the request, is presented in writing and normally reaches the INTO Admissions Office in the UK at least six weeks before the course start date. INTO reserves the right to charge normal cancellation charges as outlined in paragraph 6d) and the non-refundable nature of INTO’s accommodation deposit if the request for deferral is not accepted.

c. Late arrivals – INTO expects all students to attend classes without good reason, or without the permission of a member of INTO staff. If the student fails to attend classes without good reason, or without the permission of a member of INTO staff, or the student has not been allocated accommodation and the student is unable to adjust their course start date, the student is deemed to have withdrawn or be required to leave the course. In the case of students studying on Tier 4 visa, the Centre may also report the situation to the Home Office.

d. During the course induction all students will be made aware of the criteria for successful completion of the course. The assessment of student performance may take into consideration coursework, internal centre examination results, attendance, effort, in-class homework and home assignments.

12. Academic criteria and attendance

a. Students are accepted onto the course on the strict understanding that progression through the course and successful completion of the course are conditional upon satisfactory attendance and successful attainment of specified progression grades.

b. Students are accepted onto the course on the strict understanding that they attend all classes. By signing the application form, the student accepts that if they fail to attend classes without good reason, or without the permission of a member of INTO staff for the course in question, they may be deemed to have withdrawn or be required to leave the course. In the case of students studying on Tier 4 visa, the Centre may also report the situation to the Home Office.

c. The assessment of student performance may take into consideration coursework, internal centre examination results, attendance, effort, in-class homework and home assignments.

13. English language admissions criteria

a. Offers are made to students for both English language and academic courses on the basis of the criteria set out in the Offer Letter by INTO. The student shall be liable for full deposits which will become non-refundable and the total of all claims, damages, losses (including consequential and indirect losses) and expenses incurred as a result of such fraud and the need to comply with any associated internal or external investigation.

b. If a student fails to meet the requirements set out in the Offer Letter (English language) it is important that the student informs INTO in writing and sends evidence that the requirements have not been met as early as possible but at least four weeks before the course start date. If the student must be deferred, INTO offers the student English language admission criteria.

c. All deferrals are subject to the availability of the requested chosen new course. INTO considers by the INTO Admissions Office on a case-by-case basis and acceptance of deferral request will be at the INTO Admissions Office’s sole discretion.

14. Behaviour, welfare and attendance

a. By signing the application form, the student consents to INTO requesting and receiving any relevant information from any University, school, service or centre concerning the student’s behaviour, welfare and attendance, and to allow the efficient operation of the centre.

b. If the student has welfare and/or pastoral problems or concerns, the student should in the first instance refer to the INTO Student Handbook or contact the Head of Student Services or the Student Services team.

c. By signing the application form the student agrees to abide by the INTO Centre Code of Conduct (published in the INTO Student Handbook) and all University regulations, such as discipline and conduct, and all University regulations, such as discipline and conduct, where applicable, and disciplinary procedures of the University, such as discipline and conduct.

d. Behaviour, welfare and attendance

15. Class times and sizes

a. For all courses, classes will normally be held Monday to Friday between the hours of 09:00 and 19:00. However, there may be instances where classes could be held outside of these times due to unforeseen circumstances in which event INTO will provide students with reasonable and adequate notice of any changes to classes.

b. Lessons will take place in the form of classes, seminars, workshops and lectures. Academic subject class sizes will vary depending on the learning format (e.g. lecture, seminar, lab practicals, off-site field trips).

c. Although, examinations will normally be held during class hours as detailed in 15a, there may be instances where examinations may be required to take place in the evening, on weekends and public holidays, and at venues outside of the main centre. In the event that examinations take place outside of normal class hours, INTO will provide students with reasonable and adequate notice so as to minimise the impact of any changes.

16. Holidays

a. No regular classes will take place at INTO on recognised UK public holidays.

b. No refunds will be made for classes not taking place on these dates.

c. Occasional examinations may be held on these dates. Terms relevant to individual courses are published in this brochure and no classes will take place outside of these dates.

17. Arrivals

a. Students must arrive in the UK on the Sunday or Saturday before the course start date and register at the Centre on the published start date.

b. Late arrivals – INTO expects all students to arrive and start their course on the scheduled start date. However, INTO recognises that students are sometimes delayed for unavoidable reasons (these would include, for example, cancellation of, or delays to, flights or other transport). In exceptional cases, the INTO Centre will allow students to arrive up to two weeks after the published start date for academic courses. Unavoidable late arrivals must be approved in advance by the Head of Admissions of INTO as soon as the student becomes aware that he or she will not arrive in time for the scheduled start date.

c. If, due to late arrival, a new CAS has to be issued, there will be a charge for the issuing of the new CAS (as set out in paragraph 5c) above).

18. Accommodation

a. At the time of application to the course, students are invited to select their preferred accommodation. INTO aims to provide the accommodation as requested but, if this is not available, INTO reserves the right to provide an alternative type of accommodation. This will be charged at the published rate for such accommodation as set out on the fees page within this brochure.

b. Accommodation is allocated as per the instructions on the application form and upon receipt of the signed copy of the student’s acceptance of form and payment of the appropriate accommodation deposit (as evidenced by the student’s invoice). Under 18s are required to stay in INTO accommodation or with DBS checked homestay hosts unless full details have been provided of alternative living arrangements with a named adult over the age of 21.

c. Students will be sent a copy of the accommodation terms and conditions with their letter and are required to agree to them when returning the acceptance form.

d. The accommodation deposit is described in the Offer Letter. Accommodation is guaranteed until the deposit has been paid, and the student has returned a signed and completed Acceptance Form, and the Student has received confirmation that the type of room they have requested is available.

e. INTO accommodation is only available to students who are registered on full-time INTO Courses.

f. Accommodation is not available to family members of students (unless they are also registered on full-time INTO Courses).

19. Insurance

a. By signing the application form, the student consents to INTO requesting and receiving any relevant information from any University, school, service or centre concerning the student’s behaviour, welfare and attendance, and to allow the efficient operation of the centre.

b. If the student has welfare and/or pastoral problems or concerns, the student should in the first instance refer to the INTO Student Handbook or contact the Head of Student Services or the Student Services team.

c. By signing the application form the student agrees to abide by the INTO Centre Code of Conduct (published in the INTO Student Handbook) and all University regulations, such as discipline and conduct, and all University regulations, such as discipline and conduct, where applicable, and disciplinary procedures of the University, such as discipline and conduct.

20. Academic subject class sizes

a. The assessment of student performance may take into consideration coursework, internal centre examination results, attendance, effort, in-class homework and home assignments.

b. The assessment of student performance may take into consideration coursework, internal centre examination results, attendance, effort, in-class homework and home assignments.

21. Behaviour, welfare and attendance

a. By signing the application form, the student consents to INTO requesting and receiving any relevant information from any University, school, service or centre concerning the student’s behaviour, welfare and attendance, and to allow the efficient operation of the centre.

b. If the student has welfare and/or pastoral problems or concerns, the student should in the first instance refer to the INTO Student Handbook or contact the Head of Student Services or the Student Services team.

c. By signing the application form the student agrees to abide by the INTO Centre Code of Conduct (published in the INTO Student Handbook) and all University regulations, such as discipline and conduct, and all University regulations, such as discipline and conduct, where applicable, and disciplinary procedures of the University, such as discipline and conduct.
j. All Students will be required to pay a damage and sundry expenses deposit of £500 which will be invoiced at the time of booking their course and shall be payable at least six weeks prior to the start date of the Course. Such deposit is refundable at the end of the Course minus any costs not already paid in Centre for any damages, exceptional cleaning or other charges which have been incurred either to the residential or accommodation or the premises and/or facilities which are discovered during occupancy or once an inspection has taken place after the Student’s departure. The INTO Centre will repay any monies owing within 60 days of the Student’s final course confirmation date.

b. Breakages – Students are responsible for payment of any damage caused by them to property owned or occupied by the University (where applicable) or the INTO Centre. Students in residential accommodation may be required to sign an inventory or schedule of fixtures and fittings at the time of arrival. The INTO Centre reserves the right to recover costs for damage or exceptional cleaning from Students. Any damage which requires repairs and/or exceptional cleaning which occurs whilst the Student is living in the property or is required following the Student’s departure will be charged to the Student separately at the time of their departure. Any damage discovered after the Student’s stay will be invoiced at that time and payment will be due immediately. Charges for damage discovered after departure will be deducted from the deposit payable by the Student as set out in paragraph 18 above. If the amount due is in excess of the deposit paid by the Student, INTO will invoice the Student for the excess amount. The Student shall pay any such amounts to INTO within 30 days of the date of the invoice.

19. Accommodation fees

a. All accommodation fees for the entire duration of the accommodation booked must be paid in full in pounds sterling by cheque, banker’s draft, bank transfer, credit or debit card at least six weeks prior to the start date of the Course.

b. If bank, credit or debit card charges are incurred by INTO or on such payments, where these charges have been incurred throughout a fault of INTO, these will be re-invoiced to the Student’s account so that INTO receives the payment in full.

c. If bank, credit or debit card charges are incurred by INTO or on such payments, where these charges have been incurred throughout a fault of INTO, these will be re-invoiced to the Student’s account so that INTO receives the payment in full.

20. Accommodation changes or cancellation when a Student has arrived and moved into their Accommodation

a. Residential accommodation is in blocks, and in cases except for refusals, Students who wish to cancel their accommodation booking will be subject to the cancellation fees as set out in the copy of the accommodation terms and conditions they have received with their Letter of Acceptance.

b. Students are bound by the terms and conditions of their accommodation contract.

c. Full accommodation charges will apply during any notice period as outlined in the accommodation contract.

d. No change to the type of accommodation arrangements will be made without the written permission of the Head of Student Services or the Centre Director. This permission will require the giving of exceptional circumstances. If a Student makes a change to his/her accommodation arrangements or leaves accommodation provided by INTO without the prior written consent of the Centre Director, the Student shall be liable for the full accommodation payments required or reserved at the time of confirmation.

e. A Student under the age of 18 may only move to a different alternative private accommodation where the Student’s parent or guardian have certified to INTO that this is the case, and that the provision of accommodation by INTO is no longer required. For the avoidance of doubt the Student shall remain liable for the full accommodation payments required or reserved at the time of confirmation in respect of the vacated property.

f. Residential accommodation payments may not be available over the two week Christmas period to Students who are under 18 years of age. The INTO Centre can assist with alternative arrangements which may incur an additional charge.

21. Airport pickups

a. Airport pickups may be booked as specified earlier in this brochure. The airport pickup will be for the flight of the application only or the application(s) only as determined by INTO if Students agree in advance and notify INTO that they wish to share a pickup.

b. Additional family members or chaperones accompanying the named passenger will be charged additional fees.

c. The first 30 minutes of waiting time is included in the fee as specified in this brochure. Additional fees may apply for waiting periods longer than 30 minutes.

d. Fees will only be refunded for ‘missed picks’ if the Student informs INTO, by telephoning the INTO Emergency telephone number (as stated in your confirmation pack), that their pickup will not be required or that they will be delayed before they leave their departure airport, or, if they have arrived at their destination airport and the transfer is a no show, they telephone the INTO Emergency telephone number (as detailed in your confirmation pack). To alert the INTO Centre to their transfer being a no show before they leave their arrival airport.

e. Airport pickups are compulsory for students under 18 unless parents provide INTO with evidence that they have made alternative arrangements for the collection of their child from the UK entry airport. A similar compulsory delivery of students under 18 to their departure airport is compulsory.

22. Travel to the INTO Centre

a. INTO expects Students to arrive in INTO with its Green Travel Plan, as may reasonably require.

b. Students may not bring cars to campus unless otherwise agreed in advance by INTO. Please contact INTO for further details of our Green Travel Plan.

c. Students may not bring cars to campus unless otherwise agreed in advance by INTO. INTO expects Students to assist INTO with its Green Travel Plan.

23. Record keeping duties under Tier 4 Immigration rules (PBS)

a. INTO is required to comply with the regulations of the UKVC. Students are required to comply with any reasonable requests as determined by UKVI regulations. The requests may include but are not limited to providing a copy of Students’ passport, identity card for foreign nationals or United Kingdom immigration status document, Students’ UK contact details and visa attendance records.

b. Under the Tier 4 Immigration rules (PBS) the sponsor licence holder will report to the Home Office in the following circumstances:

i. if the Student fails to enrol in the Course within the enrolment period

ii. if the sponsor licence holder stops being the Student’s immigration sponsor for any other reason, for example, if the Student is withdrawn or moves into an immigration category that does not need an approved education provider

iii. if there are any significant changes in the Student’s circumstances, for example, if the length of a course of study becomes shorter

iv. if INTO has any suspicions that the Student is breaking any conditions attached to their permission.

Students should pay attention to the specific requirements of their Tier 4 Student visa where it is noted on their visa that they will be required to notify the police and/or the Student Support Team of any changes in their circumstances.

Students are ultimately responsible for reviewing and ensuring that their visa application complies with current UKVI visa requirements.

24. Medical treatment and accident insurance

a. Acceptance by the Student of the terms and conditions of the Student’s Student visa indicates that the Student is a UK resident under the UK’s national health service and is entitled to free medical treatment as a tax-paying resident. The Student undertakes to ensure that they have adequate medical insurance to cover any medical treatment they should require. Students who have private medical insurance should register with the police and should provide proof of same to the Centre Student Support team.

b. All Students must maintain a valid and comprehensive medical and accident insurance policy for the duration of their stay. Students unable to provide evidence of adequate cover at the time of their application are required to take up the Unipan Insurance Co cover as a condition of enrolment.

25. Students who are under 18

a. INTO strongly recommends that parents appoint a UK-based guardian, who must be at least 21 years of age, for Students under 18 years of age.

b. If parents are making their own arrangements for either guardianship services or a friend or family member in the UK to act as a guardian to the Student, then evidence of these guardianship arrangements and contact details thereof must be supplied at time of confirmation.

c. Parents of Students under 18 must sign a consent form authorising nominated INTO staff to act on behalf of the Student in the case of an emergency. They may also complete a medical information form. The forms will be included with the INTO offer documents and must be completed and returned to INTO at the confirmation stage. Confirmation documents will not be issued unless these forms are returned. Failure to provide these forms could result in a Certificate of Acceptance for Studies not being issued.

d. In the case of Students under 18, any reference in these Terms and Conditions to liability of Students shall be construed to include liability on the parents or guardian of the Student and such liability is joint and several.

26. Use of Student information by INTO

a. Students agree that copies of their regular reports on their academic progress and performance can be supplied to parents, sponsors or agents without notification, by completing the student record section of the application form.

b. Students agree that INTO has serious concerns about their welfare, INTO can contact their parents or family members without notification. Consent is hereby given by the Student to the above until formally withdrawn in writing.

c. Students and, if the Student is under 18, the Student’s parents/guardians or sponsors, hereby consent that the Student’s records and achievements, images and sound may be used for promotion purposes, by completing the student record section of the application form.

d. INTO is obliged to report a visa status, attendance records (including all cancellations of or withdrawals from Courses) and UK contact details to relevant UK government bodies and will do so in accordance with relevant legislation (including under the Data Protection Act 1998).

e. INTO may disclose information about the Student for the purposes of (without limitation):

i. the administration of justice;

ii. the exercise of any functions of either House of Parliament;

iii. the exercise of any functions conferred on any person by or under any enactment;

iv. the exercise of any other functions of a public nature exercised in the public interest

f. INTO will process personal information provided to it by Students in accordance with the Data Protection Act 1998 and any other applicable data protection legislation. For further information about how INTO handles and uses personal data please see INTO’s Privacy Policy which can be viewed at www.intostudy.com/en-gb/legal-and-privacy-policy.

g. INTO may only use the personal information provided to it by Students in order to provide and administer the course (including counselling services). Please note that personal data may be shared between INTO, the university partner and external third parties based overseas where applicable, as necessary in order to provide and administer the course (which includes the provision of accommodation). Any personal data shared in accordance with the Data Protection Act 1998 and with any other applicable data protection legislation. Students acknowledge and agree that by providing their personal details, INTO may also pass their personal data to external agencies or other selected third parties for the purposes of seeking participation in student surveys, under taking academic audits or ensuring compliance with INTO’s regulatory responsibilities.
27. Liability
a. Subject to the following, INTO (including its staff and/or representatives) shall have no liability to the Student for any loss, damage or expenses arising under or in connection with these Terms and Conditions except where such loss or damage is directly caused by INTO (or its staff or representatives).
b. Where such loss or damage is directly caused by INTO (or its staff or representatives), INTO’s liability shall, subject to the following, be limited to 150% of all fees paid or payable by the Student to INTO.

c. Notwithstanding any other provision in these Terms and Conditions, nothing shall exclude or restrict INTO’s liability for death or personal injury resulting from its negligence or fraudulent misrepresentation or in any other circumstances where liability may not be so limited under any applicable law.

d. INTO shall have no liability for failure or delay to supply the Course and/or any service contemplated by these Terms and Conditions caused by unforeseen factors or circumstances which are outside of INTO’s reasonable control. In the event of unforeseen circumstances, beyond the reasonable control of INTO, INTO will contact the Student to advise anew commencement or re-commencement date regarding the Course or alternatively will agree an alternate course of action with the Student.

28. Disclaimer
a. Every effort is made to ensure that content published in this brochure is correct at the time of publication. However, due to circumstances beyond INTO’s control there may be instances where information contained in this brochure may have changed since date of publication. The most up-to-date source of information is the INTO Study website which can be accessed at www.intostudy.com. In the event that there are material changes to the information contained in this brochure or to the information on the INTO Study website, these changes will be highlighted in future correspondence. INTO therefore strongly recommends that immediately prior to making any application to INTO or accepting any offer from INTO, Students should refer to the most up-to-date version of the Course descriptions and specifications and the regulations on the INTO website.

b. Due to unforeseen circumstances or factors beyond INTO’s control, INTO may have to make variations to the contents and methods of delivery of the Courses and services, to discontinue Courses and services, and to combine and merge Courses, if such action is reasonably considered to be necessary by INTO.

c. Applications to INTO Courses will be notified as soon as practicable of any material changes likely to have a bearing on their application, such as cancellation of, or major modification to Courses offered, changes to accommodation provision or fees and charges to be levied by the university partner where applicable.

d. INTO, in marketing its Courses, aims to comply with the British Code of Advertising Practice issued by the Advertising Standards Authority.

e. Applications to universities for undergraduate or postgraduate courses are governed solely by the applicable terms and conditions of that university, and not by these Terms and Conditions.

29. Equal opportunities
a. INTO operates an equal opportunities admission policy. It aims to ensure that no applicant will receive less favourable treatment on the grounds of age, sex, marital status, race, colour, nationality, ethnic origin, sexual orientation, or political or religious belief.

b. INTO welcomes applications from candidates with disabilities.

30. Entire agreement
a. These Terms and Conditions and those set out in the Offer Letter will be relied upon by INTO in the provision of English Language Courses and/or academic Courses and any other INTO Course to the Student.

b. Should the Student be relying on terms which are not contained in these Terms and Conditions, the Student is strongly recommended to make variations to Courses offered, changes to accommodation provision or fees and charges to be levied by the university partner where applicable.

c. INTO reserves the right to vary any of these Terms and Conditions at any time, without notice and without prejudice.
# Dates and prices

## INTERNATIONAL FOUNDATION

<table>
<thead>
<tr>
<th>Dates</th>
<th>Tuition fee</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Term dates</strong>&lt;br&gt;Mon 18 Sep 2017–Fri 15 Dec 2017&lt;br&gt;Mon 08 Jan 2018–Fri 23 Mar 2018&lt;br&gt;Mon 09 Apr 2018–Fri 06 Jul 2018</td>
<td>£18,540</td>
</tr>
</tbody>
</table>

## INTERNATIONAL MEDICINE (BSC/MBBS)

<table>
<thead>
<tr>
<th>Dates</th>
<th>Tuition fee</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Term dates (Year 1)</strong>&lt;br&gt;Mon 25 Sep 2017–Wed 13 Dec 2017&lt;br&gt;Wed 03 Jan 2018–Tue 27 Mar 2018&lt;br&gt;Wed 25 Apr 2018–Fri 06 Jul 2018</td>
<td>£31,690 per year*&lt;br&gt;The cost of sitting USMLE is not included in the tuition fee. For the latest information visit: <a href="http://www.ecfmg.org/fees">www.ecfmg.org/fees</a></td>
</tr>
<tr>
<td><strong>Years 5 and 6 are spent on clinical rotations at our partner sites in the US.</strong></td>
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</tbody>
</table>

## INTERNATIONAL GRADUATE MEDICINE (MBBS)

<table>
<thead>
<tr>
<th>Dates</th>
<th>Tuition fee</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Term dates (Year 1)</strong>&lt;br&gt;Tue 29 Aug 2017–Fri 15 Dec 2017&lt;br&gt;Mon 08 Jan 2018–Fri 23 Mar 2018&lt;br&gt;Tue 03 Apr 2018–Fri 06 Jul 2018</td>
<td>£36,340 per year*&lt;br&gt;The cost of sitting USMLE is not included in the tuition fee. For the latest information visit: <a href="http://www.ecfmg.org/fees">www.ecfmg.org/fees</a></td>
</tr>
<tr>
<td><strong>Years 3 and 4 are spent on clinical rotations at our partner sites in the US.</strong></td>
<td></td>
</tr>
</tbody>
</table>

## BIOMEDICAL SCIENCE BSC (HONS)

For programme dates and tuition fees, please visit: [www.sgul.ac.uk](http://www.sgul.ac.uk)

## INTERNATIONAL SUMMER SCHOOL

For course dates and fees, please visit: [www.intostudy.com/sgul/summerschool](http://www.intostudy.com/sgul/summerschool)

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### ACCOMMODATION PRICES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Horton Halls</th>
<th>Homestay (average price)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Foundation</td>
<td>£7,560</td>
<td>£9,240</td>
</tr>
<tr>
<td>International Medicine</td>
<td>£7,380</td>
<td>£9,020</td>
</tr>
<tr>
<td>International Graduate Medicine</td>
<td>£8,070</td>
<td>£9,900</td>
</tr>
</tbody>
</table>

### OTHER FEES

**Course-related fees**

<table>
<thead>
<tr>
<th>(International Foundation only)</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment fee †</td>
<td>£150</td>
</tr>
<tr>
<td>Textbooks (3 term)</td>
<td>£250</td>
</tr>
<tr>
<td>Social programme activity</td>
<td><strong>£10–£30</strong></td>
</tr>
</tbody>
</table>

† Per academic programme, charged upon confirmation.

Please see clause 35 of the terms and conditions on page 69 for further details of course-related fees.

### PUBLIC HOLIDAYS

<table>
<thead>
<tr>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Year holiday&lt;br&gt;Mon 02 Jan 2017</td>
<td>New Year holiday&lt;br&gt;Mon 01 Jan 2018</td>
</tr>
<tr>
<td>Good Friday&lt;br&gt;Fri 14 Apr 2017</td>
<td>Good Friday&lt;br&gt;Fri 30 Mar 2018</td>
</tr>
<tr>
<td>Easter bank holiday&lt;br&gt;Mon 17 Apr 2017</td>
<td>Easter bank holiday&lt;br&gt;Mon 02 April 2018</td>
</tr>
<tr>
<td>May Day holiday&lt;br&gt;Mon 01 May 2017</td>
<td>May Day holiday&lt;br&gt;Mon 07 May 2018</td>
</tr>
<tr>
<td>Spring bank holiday&lt;br&gt;Mon 29 May 2017</td>
<td>Spring bank holiday&lt;br&gt;Mon 28 May 2018</td>
</tr>
<tr>
<td>Summer bank holiday&lt;br&gt;Mon 28 Aug 2017</td>
<td>Summer bank holiday&lt;br&gt;Mon 27 Aug 2018</td>
</tr>
<tr>
<td>Christmas Day&lt;br&gt;Mon 25 Dec 2017</td>
<td>Christmas Day&lt;br&gt;Tue 25 Dec 2018</td>
</tr>
<tr>
<td>Boxing Day&lt;br&gt;Tue 26 Dec 2017</td>
<td>Boxing Day&lt;br&gt;Wed 26 Dec 2018</td>
</tr>
</tbody>
</table>

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* Students on programmes of study lasting more than one year should be aware that tuition fees are subject to an annual revision and typically increase by up to 5% per annum. We benchmark tuition fees against sector comparators and give students as much notice as possible of annual fee increases. Fees for placement years may be at a higher level subject to costs from providers.

** Students on programmes of study lasting more than one year should be aware that accommodation fees are subject to an annual revision and typically increase by up to 5% per annum. We will give students as much notice as possible of any increases.
UNIPLAN INSURANCE

Uniplan Insurance is a comprehensive insurance policy prepared especially for international students in the UK to cover loss of personal possessions as well as travel, health and medical claims. Full travel, health and medical insurance is mandatory for all INTO St George's, University of London students, and Uniplan Insurance will automatically be added to your course fees unless you show that suitable alternative cover has been provided.
INTO is an appointed representative of Endsleigh Insurance Services Ltd, which is authorised and regulated by the Financial Conduct Authority. This can be checked on the Financial Services register by visiting its website at: www.fca.org.uk/register

<table>
<thead>
<tr>
<th>Period of cover</th>
<th>Cost Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 1 month</td>
<td>£66.40</td>
</tr>
<tr>
<td>Up to 6 weeks</td>
<td>£77.51</td>
</tr>
<tr>
<td>Up to 2 months</td>
<td>£88.61</td>
</tr>
<tr>
<td>Up to 3 months</td>
<td>£121.98</td>
</tr>
<tr>
<td>Up to 4 months</td>
<td>£144.24</td>
</tr>
<tr>
<td>Up to 5 months</td>
<td>£173.14</td>
</tr>
<tr>
<td>Up to 6 months</td>
<td>£195.35</td>
</tr>
<tr>
<td>Up to 12 months</td>
<td>£356.95</td>
</tr>
<tr>
<td>Up to 18 months</td>
<td>£465.82</td>
</tr>
<tr>
<td>Up to 24 months</td>
<td>£528.29</td>
</tr>
</tbody>
</table>

Cover

<table>
<thead>
<tr>
<th>Item</th>
<th>Maximum sum insured Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>All medical emergencies expenses (including repatriation)</td>
<td>£2,000,000</td>
</tr>
<tr>
<td>Emergency dental treatment</td>
<td>£500</td>
</tr>
<tr>
<td>Funeral costs in the UK</td>
<td>£5,000</td>
</tr>
<tr>
<td>Family travel cost to the UK in event of death</td>
<td>£3,000</td>
</tr>
<tr>
<td>Personal total disablement</td>
<td>£25,000</td>
</tr>
</tbody>
</table>

Principal exclusions

General
The first £50 of each and every claim per incident made by each insured person except for claims under personal liability, personal accident and legal expenses where no excess applies. This policy is not available to anyone aged 66 or over.

Cancellation or curtailment charges and course fees
Any circumstances known prior to booking the trip that could reasonably be expected to give rise to a claim.

Emergency medical and other expenses
Treatment or surgery which in the opinion of the medical practitioner in attendance can wait until your return home. Medication, which prior to departure is known to be required.

Baggage and personal money, passport and documents
Valuables left unattended at any time unless in a safety deposit box or in your locked accommodation. Personal money or your passport if left unattended at any time unless in a safe, a safety deposit box or in your locked accommodation.

ESTIMATED COST OF ATTENDANCE FOR 2017–2018

<table>
<thead>
<tr>
<th></th>
<th>Tuition††</th>
<th>Accommodation</th>
<th>Books and fees</th>
<th>Meals</th>
<th>Travel to the UK</th>
<th>Insurance</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Foundation</td>
<td>£18,540</td>
<td>£7,560</td>
<td>£400</td>
<td></td>
<td></td>
<td></td>
<td>£29,857–£30,107</td>
</tr>
<tr>
<td>International Medicine (Year 1)</td>
<td>£31,690</td>
<td>£7,380</td>
<td></td>
<td>£478*</td>
<td>£2,500</td>
<td>£357</td>
<td>£42,427–£43,155</td>
</tr>
<tr>
<td>International Graduate Medicine (Year 1)</td>
<td>£36,340</td>
<td>£8,070</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>£47,767–£48,495</td>
</tr>
</tbody>
</table>

†† The cost of sitting USMLE is not included in the tuition fee.
* Optional costs.

If you are applying for a visa to enter the UK for a period of more than six months from outside the European Economic Area (EEA) you will be required to pay an Immigration Health Surcharge of £150 per person, per year. The surcharge provides access to the National Health System (NHS) in line with UK citizens but does not cover all eventualities or provide coverage for other associated medical expenses that are included in an insurance policy. Full travel, health and medical insurance is mandatory for all INTO St George's, University of London students.

Notes
Prices are valid for all bookings confirmed and paid for after 01 January 2017 until further notice. All degree term dates are subject to confirmation.
Through innovative partnerships with leading universities, we expand opportunities for higher education, ensuring success and transforming the lives of our students and staff.

Enquiries and applications
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T: +44 1273 876040
Education counsellors
E: ukadmissions@intoglobal.com
All other enquiries
E: ukes@intoglobal.com

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T: +44 208 266 6150
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Download the mobile app at:
www.intostudy.com/sgul/app

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Education provider sponsor number DQ0J2TKE0